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## Reforming Education for School Librarians in China

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**Abstract:** Recent investigations on the applicability of *IFLA School Library Guidelines* in China highlighted a key problem: the shortage of professional school librarians. This problem has affected the development of librarianship in primary and secondary schools. The education of school librarians relies mainly on continuing education because of the lack of specific programs to prepare professional school librarians. The iSchool at Sun Yat-sen University (SYSU) is one Chinese LIS Education institution responding to the education needs of the school library field. Five strategies were used to develop school librarianship education at the iSchool in SYSU: start with the professional master's program of LIS which has closer relationship with the real world than other programs; proceed step by step from preparing teachers to designing courses and then to developing the program; develop teaching under the system of discipline construction; collaborate closely with the practice field and the authority; and follow international developments from the beginning.