

IFLA Journal
Volume 19, No. 3, 1993
ISSN: 0340-0352

Contents

Special Issue on Management

by Joseph W. Price.....257

The IFLA Round Table on Management

by Joseph W. Price.....258

Abstract: The article presents the nature and purpose of the Round Table on Management, its Medium-Term Programme 1992-1997, its objectives and its work plan for five years.

Libraries and the Cost Recovery Imperative

by Michael E.D. Koenig and Johanna Goforth.....261

Abstract: The article discusses the emergence of cost recovery in terms of four major developments:

- 1. the increasing quantification of management methods;*
- 2. the convergence of the archipelago of information services;*
- 3. the shift in the world economic community toward market mechanisms; and*
- 4. increased managerial awareness of the importance of information and information technology.*

The article also discusses two difficulties attending the introduction of cost allocation and cost recovery schemes in libraries, the general lack of knowledge concerning the economics of information within the library profession, and difficulties created by the traditional set of cultural values of librarianship. The review section of the article discusses some of the ramifications of the increased emphasis upon cost recovery. The article also reports on the results of a study on the use of cost allocation and cost recovery in a stratified sample of libraries in the Netherlands, Pakistan and the USA.

Management Education and Training for Librarians in Scotland

by Ian M. Johnson, C. Stuart Hannabuss, and David M. Wildgoose.....280

Abstract: This paper is a report on research into management education and training for librarians which was initiated and funded by the Library and Information Services Committee in Scotland. It outlines the origin of the proposal in the current debate about management education in the United Kingdom and in the growing concern to ensure that librarians' managerial abilities are fully developed. It provides background material on management education in Scotland and on the provision of short courses in management for librarians in the UK.

Teaching Management to Information Professionals: A Practical Approach - Guidelines for Instructors

by Miriam H. Tees.....292

Abstract: The Guidelines were prepared under the auspices of the Section on Education and Training and are intended to provide an introduction to the theory of teaching management and also to provide some practical elements of management teaching. The Guidelines are based on the marketing approach and include planning, organizing, and managing people and resources. Covered are three major aspects of teaching management:

- 1. teaching the theory;*
- 2. providing for practical work in organizations and*
- 3. classroom activities which give students experience in the skills of management.*

The Guidelines also provide a proposed outline for a course in management.

IFLA Reports

The Copyright System in Japan

by Takane Moriyama.....322

Planning IFLA's Professional Programmes

by Hope E.A. Clement.....327

News Section

From the IFLA Secretariat

IFLA Fact Finding Team in South Africa.....333

Guust van Wesemael Literacy Prize.....334

Network Status at IFLA Headquarters.....334

From the Executive Board

Summary Record of the Meeting of the Executive Board held on 7-8 April 1993 in The Hague, Netherlands.....335

From the Professional Board

Summary Record of the Meeting of the Professional Board held on 5-6 April 1993 in The Hague, Netherlands.....338

Reports of Meetings

Seminar on Universal Bibliographic Control, Rio de Janeiro, Brazil, 23-26 March 1993.....340

Cairo Workshop on UAP for Arab-Speaking Countries.....342

Myanmar and Current Library and Information Services Development: Some Observations.....344

Leeds Castle Conference, April 1993.....346

13th Annual Meeting of the Round Table on Audiovisual Records.....348
Publications of International Relevance.....349
Miscellaneous.....351
International Calendar.....352

Latest Revision: *November 2, 1998* Copyright © 1995-2000
International Federation of Library Associations and Institutions
www.ifla.org