

**Information Literacy: From Practice to Research and Back Again**  
**Co-sponsored by Library Theory and Research / Information Literacy Sections**  
**IFLA WLIC 2018 Congress Programme (Session 116)**

**Date and Time:** 13:45-15:45, Sunday, 26 August 2018

**Location:** Conference Hall 3

**Contact:** Dr. Gaby Haddow, Co-chair, Library Theory and Research Section <g.haddow@curtin.edu.au>  
Dr. Min Chou, Co-chair, Information Literacy Section <minchou.njcu@gmail.com>

**Description:** The purpose of this session is to hear about a range of critical approaches and research models that contribute to building new theory; the challenges of applying theory in practice; the technology dimension in theoretical frameworks; how learning theories can inform practice; and cultural perspectives associated with learning.

**Presentations:**

**I. Information Literacy Practice across Disciplines, Contexts and Environments** 13:45-14:45

Moderator: Min Chou, New Jersey City University, United States

- 1. Critical Information Literacy Teaching in British Columbia, Canada, Academic Libraries**  
Debbie Schachter, Capilano University, Canada
- 2. Making This World A Better Place through Information Literacy: In4skill Campaign for Rural Communities**  
Yazid Bin Ibrahim, National Library of Malaysia, Malaysia  
Zuliana Ab Rashid, National Library of Malaysia, Malaysia
- 3. Information Literacy of Undergraduate Vietnamese Students Viewed from the Perspective of Cultural Context**  
Zuza Wiorogórska, University of Warsaw, Poland
- 4. Vantaa City Library – Transcending Consumer-producer Relations in Public Library Music Services**  
Ville Karinen, Tikkurila Public Library, Finland  
Teemu Kide, Vantaa City Library, Finland; University of the Arts Helsinki, Finland

**II. Panel Discussion on Integration of Theory and Practice in Information Literacy** 14:45 – 15:45

Moderator: Gaby Haddow, Curtin University, Australia

- 1. How Philosophical Theory Informs Information Literacy Practice**  
Michael Flierl, Purdue University, United States  
Clarence Maybee, Purdue University, United States
- 2. From Information Literacy to Green Literacy: Training Librarians as Trainers for Sustainability Literacy -Information Literacies to Transform Society**  
Petra Hauke, Humboldt University, Germany
- 3. Methodological Approaches for Exploring Visual Literacy Practices**  
Krystyna Matusiak, University of Denver, United States  
Chelsea Heinbach, University of Nevada, U United States
- 4. From Global Theories to Local Practice and Original Knowledge: Learning the Way through Systems Co-Design**  
Mary M. Somerville, University of the Pacific, USA  
Christine Bruce, James Cook University, Australia  
Anita Mirijamdotter, Linnaeus University, Sweden  
Ian Stoodley, Queensland University of Technology, Australia  
Krenare Pireva, University for Business and Technology, Kosovo