LIBRARY THEORY AND RESEARCH SECTION
Newsletter · July 2016

LETTER FROM THE CHAIR
Anna Maria Tammaro

DEAR COLLEAGUES,

Welcome to the Library Theory and Research Section's programs and meetings at the 2016 IFLA World Library and Information Congress (WLIC) in Columbus! In a rapidly changing world, theory and research into librarianship are more important than ever. Libraries and librarians increasingly need effective strategies, supported by meaningful scholarship, to address the growing challenges that our profession continues to face. LTR's broad selection of panels, workshops and forums at this year's WLIC—the Satellite Meeting, the Standing Committee meetings, and the Open Session—will provide an excellent opportunity for our members to bring theory and practice and their own experiences to bear on one another as our ever-changing discipline engages new communities, new services, and novel forms of information.

The first LTR section gathering in Columbus will be its Satellite Meeting, "International Quality Assessment of LIS Education Programs," hosted in conjunction with the IFLA Section of Education and Training (SET). The Satellite Meeting will focus on theoretical approaches to research into competencies and qualifications of emerging library and information science positions, and new roles for LIS professionals. The lifelong learning framework will stimulate debate about new interdisciplinary LIS positions and new standards for continuing professional development.

Among these new positions is that of the "data curator." Data curation has in recent years emerged as a critical responsibility for researchers, librarians, and information professionals of all kinds working in the digital library setting. At the Standing Committee sessions in Columbus the LTR will present preliminary findings from a multi-faceted research project dedicated to understanding international data curation practices. Several members of the LTR Standing Committee have contributed to this project. Our primary objective is to develop a glossary of terms that describe the tasks and responsibilities of data curators across international and interdisciplinary contexts. The ultimate objective, however, is to articulate a "data curation ontology" that will better define the scope of the profession and provide a solid foundation for new educational curricula that can enrich the training of future data curators.

The LTR Section has been active in sharing and soliciting feedback on this research program both within IFLA community and among key professional gatherings outside IFLA. LTR has benefited from contributions by Simon Jules Koudjam Yameni, especially through his service as Web Manager and Information Coordinator. Simon oversees

LTR's communication strategy, including collaboration with students responsible for maintaining LTR's Twitter and Blog feeds.

We have tried to reach out to new communities by participating in an array of professional conferences, in particular disseminating findings from the IFLA data curator project. In January, section members Terry Weech, Heidi Kristin Olsen, Krystyna Matusiak, and myself hosted a workshop at BOBCATSSS 2016 in Lyon, France; and in June, together with Krystyna Matusiak and Frank Andreas Sposito, we presented a panel at the Libraries in the Digital Age conference (LIDA) in Zadar, Croatia. Both sessions were very successful and we look forward to submitting the work for publication in the coming months.

Finally, I would like to take this opportunity to thank each of the Standing Committee members who have generously contributed their time and ideas to the various activities of the Section, and to invite all of you to the Standing Committee meetings at the WLIC on 13 and 18 August. See you there!

Anna Maria Tammaro

Chair, Library Theory and Research

LTR SATELLITE MEETING
Dublin, Ohio, August 10

Please join us for the 2016 IFLA Satellite Meeting at the OCLC Conference Center in Dublin, Ohio on August 10th. Dublin less than 20 miles (30km) from Columbus, where WLIC will take place. LTR will be joining forces with the IFLA Section on Education and Training (SET) to present research on the *International Quality Assessment of LIS Education Programs*.

We are grateful for the generous support of OCLC, ALISE, the University of Illinois Library, the Mortenson Center for International Library Programs, and the University of Illinois iSchool,

in making the 2016 LTR Satellite Meeting possible.

For detailed information about the program, please visit:

publish.illinois.edu/ifla-set-ltr-2016.

The meeting registration fee is $65 USD, which includes coffee breaks, lunch, and a post-meeting reception (not to mention interesting ideas and conversations with friends and colleagues from around the world!). To register, go to:

www.eventbrite.com/e/international-quality-assessment-of-lis-education-programs-tickets-26040439656

and click on "Tickets" (the green button) for payment. Lodging is available near the OCLC Conference Center at special rates. You can follow the instructions found at:

publish.illinois.edu/ifla-set-ltr-2016/venue/

to qualify for special discount hotel rates for this event.

The Satellite Meeting program will include presentations by scholars as well as professional representatives for existing quality assessment agencies, such as the American Library Association Committee on Accreditation (ALA-COA), The Chartered Institute of Library and Information Professionals (CILIP), and the Australian Library and Information Association (ALIA). Panelists have been invited to represent LIS education worldwide. The goal of the Satellite Meeting is to explore the feasibility of establishing an international means of assessing the quality of LIS educational programs in established institutions of higher education for initial and continuing professional development of library and other information professionals. Clara M. Chu and Terry Weech are co-chairs of the planning committee.

LTR OPEN SESSION
Columbus, Ohio, August 15

The LTR Open Session, entitled "Participatory Projects in Libraries: Connecting Collaborative Communities," reflects the global theme of the IFLA 2016 Congress: "Connections. Collaboration. Community."

How are libraries reconnecting with the public and demonstrating their value and relevance to contemporary life? As a result of what could be called a crisis of representation, including the disintegration of many physical social ties, as well as issues affecting cultural isolationism, community participation, as modes of public interaction, librarianship has endured a massive transformation over the last 10 years. The primary manifestation of this change is increased electronic connectivity between otherwise disconnected individuals. The social Web has ushered in a dizzying set of tools and design patterns that make broad participation in the information economy more accessible than ever. As public institutions, the realization of public actions and activity in the field of culture has become an important responsibility for libraries and librarians.

In Winter, 2016, we issued a call for research papers that explore some of these novel patterns of community participation and the initiatives libraries around the world have developed to address them. The Open Session planning committee has selected the following papers for presentation in Columbus:

- **Shannon Crawford Barniskis** (USA): Creating Space: The Impacts of Spatial Arrangements in Public Library Makerspaces
- **Wen-Yau Cathy Lin** (Taiwan): Controversial Social Issues, and the Information Services of Public Libraries: the Perspective of Librarians in Taiwan
- **Dijana Sabolović-Krajina** (Croatia): Participatory projects in public libraries—a

tool for visibility and social betterment in local community
- **Andrea Wyman** (USA): Participatory Projects in Icelandic Libraries: Connecting Culturally through the Icelandic Sagas.

The LTR Open Session planning committee included:

- **Raphaëlle Bats,** IFLA LTR Section SC Member, International Relations Officer, ENSSIB, France: raphaelle.bats@ENSSIB.fr
- **Milan Vasiljevic,** IFLA LTR Section SC Member, Electronic Resource Management Librarian, Qatar National Library, Qatar: mvasiljevic@qf.org.qa
- **Jennifer Weil Arns**, IFLA LTR Section SC Member, Associate Professor, School of Library and Information Science, College of Information and Communications, South Carolina University: arnsj@mindspring.com.

SIG LIBRARY HISTORY SESSION
Columbus, Ohio, August 17

The Library History Special Interest Group (SIG) is presenting a program, "Libraries and Immigrants: Historical Perspectives" at the IFLA Congress in Columbus on Wednesday, August 17. The session was organized by Kerry Smith, Convenor of the IFLA Library History SIG. The following papers were accepted for the presentation:

- **Sharon McQueen** (USA), May Massee and the Buffalo Public Library: Service to Immigrant Children, 1906-1912
- **Irene Münster** (USA) Spreading the roots: Origin of Jewish libraries in Argentina
- **Ray Pun** (USA), Recalling an Arab American Dream: The Story and Legacy of Ameen Rihani's novel The Book of Khalid and The New York Public Library
- **Suzanne Stauffer** (USA), From Saigon to Baton Rouge: East Baton Rouge Parish Library and Vietnamese Refugees, 1975-1985.

SPOTLIGHT ON MEMBERSHIP

Taekyung Kim

Taekyung Kim is an active member of the LTR Standing Committee. She works as Deputy Director at the Research Institute for Library and Information at the National Library of Korea. She has held this position since 2012. At the National Library of Korea, she is responsible for research planning and library policy. She earned BA and MA degrees in library science from the Seoul Women's University. For her Masters' thesis she studied children's reading materials in Korea. She earned her PhD degree from Yonsei University in 2007. For her PhD dissertation, she focused on the curricular model development for information user instruction in Korean library and information science education.

Prior to joining the National Library of Korea, Taekyung worked for Korean Library Association where she held a position of chief of international affairs and editor on KLA monthly magazine. She also lectured on Information and Digital Literacy. During her Masters studies, she worked as a storyteller and was interested in reading guidance and service for children and young adult.

Recently, her research interests shifted to Open Access and Open Science, research data management at the national library level, and the role of national library in data era. She has also collaborated with her colleagues in public and university libraries on the development of manuals and guidelines for library operations.

STUDENT COMMUNICATION TEAM

Kathryn Bodnar and Bridget Bowers

The communication activities of the LTR Section are supported by a dedicated group of international library and information science (LIS) students. The student volunteers come from LIS graduate programs at the École Nationale Supérieure des Sciences de l'Information et des Bibliothèques (ENSSIB), and the University of Denver (DU). The mission of the LTR international communication team is to assist with editing and translation of the LTR newsletter and to support the LTR's collaborative information dissemination project. The group was initially created by Raphaëlle Bats at ENSSIB in 2011. University of Denver students joined the ENSSIB team in the fall of 2014. Raphaëlle Bats and Krystyna Matusiak oversee the team's training and projects. The students will present poster about their work at WLIC 2016, entitled "An International Collaborative Project between the University of Denver LIS students and the ENSSIB students in Lyon."

In this issue, we present two members of our student communication team, one each from ENSSIB and DU: Bridget Bowers and Kathryn Bodnar.

Kathryn Bodnar is a recent graduate of the Master of Library and Information Science program at the University of Denver, Colorado (USA). Kathryn also holds a Masters of Arts in Spanish and her interest in providing information access in a variety of languages brought her to the field of library science. After focusing on Spanish and foreign language library services throughout

her studies at the University of Denver, Kathryn completed her practicum experience working with the Romance Languages, Literatures, and Cultures Librarian at the University of Colorado Boulder. Shortly after graduation, she accepted a position as the Spanish Services Librarian at the Loveland Public Library in Colorado. This newly created position, which involves collection management, outreach, and programming, perfectly combines Kathryn's educational background with her passion for providing Spanish language services in libraries. As a member of the student international communication team, Kathryn contributed to the translation of the LTR Newsletter into Spanish.

BRIDGET BOWERS is a graduate student in Library and Information Policy at the École nationale supérieure des sciences de l'information et des bibliothèques (ENSSIB), Lyon, France. Her preceding studies were in Literature, French, and Cultures of the Image and the Written Word. She has always been interested in curating collections and information, helping others to make discoveries, performing cultural research and storytelling. As such, Library and Information Science was a natural professional path. She moved to France from the United States to teach while perfecting her language skills, and for the cultural enrichment and adventure, but also to pursue an advanced graduate degree. For Bridget, the library is the center of every community, helping to facilitate knowledge creation and instruction as well as providing essential services. Her participation in the Library Theory and Research section has taught her the importance of a worldview in finding the best practices for one's library;

libraries, in fact, learn from one another!

THE DE GRUYTER AWARD

The IFLA De Gruyter Award is aimed at encouraging original research and publication by scholars relatively new to the profession. The mission of the Award is to deepen research on digital libraries as environments that facilitate collaboration, creation and sharing of knowledge. Researchers with fewer than eight years of professional experience in library and information services are eligible to compete. The theme of this year's award was "Digital Libraries: Knowledge Creation and Sharing".

The LTR is responsible for preparing the call for papers for the Award, and for collecting and evaluating submissions. This year the Award jury was staffed by the following IFLA LTR Section members:

- Anna Maria Tammaro (Italy)
- Krystyna Matusiak (USA)
- Theo Bothma (South Africa)
- Yasuyo Inoue (Japan)
- Taekung Kim (Korea)
- Beth Namachchivaya Sandore (USA)

The jury received nine submissions before the 30 April deadline this year. Submissions originated in Europe, Africa and Latin America, and all nine met the Award's requirements. A belated submission received in June, after the deadline, was not considered by the jury. Each member of the Award Committee evaluated each submitted paper according the following assessment criteria:

- Relevance
- Coherence (title/abstract/content)
- Soundness of methodology

- Writing and composition
- Format, style, presentation
- Relevance of bibliography
- Contribution to digital library theory
- Contribution to digital library practice

We are pleased to announce that the winner of the 2016 IFLA De Gruyter Award is **Getaneh Alemu** (UK) for his submission, "Theory of metadata enriching and filtering." Getaneh currently works as Metadata Librarian at Southampton Solent University in UK. He previously served as head university librarian and lecturer of computer science courses in Ethiopia, and worked for the European Commission funded research project on digital preservation at Portsmouth.

Getaneh's De Gruyter wonderful paper provides a comprehensive overview of metadata issues affecting many digital libraries, and proposes a new theoretical framework for enriching the quality and accessibility of metadata. The ever-increasing volume and diversity of information objects, technological advances, and rising user expectations is forcing libraries to face new challenges in adequately describing information objects so as to improve the discoverability of these objects by potential end users. Taking these present metadata challenges into account, this paper summarizes findings of Getaneh's PhD research, which developed an emerging theory of digital library metadata.

From this research, four overarching metadata principles emerge: enriching, linking, openness and filtering. The integration of these principles resulted in the emergence of a new theory of digital library metadata: Theory of Metadata Enriching and Filtering. Within the context of current challenges, the theory stipulates that metadata should be enriched by melding standards-based (a priori) and socially-constructed (post-hoc) metadata, and that this cannot be optimally utilized unless the resulting metadata is contextually and semantically linked to both internal and external information sources. Moreover, in order to exploit the full benefits of such linking, metadata must be made openly accessible, where it can be shared, re-used, mixed and matched, thus reducing metadata duplication. Ultimately, metadata that has been enriched (by linking to other openly accessible metadata) should be filtered for the specific needs of each user, primarily via a flexible, contextual, personalized and re-configurable interface.

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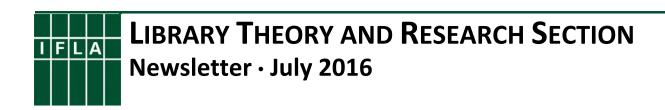
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**See you in August at the
2016 WLIC in Columbus, Ohio!**