In this Issue:

See you in Parma, Italy!

25-27 January 2010

bobcatsss

*Bridging the digital divide:
libraries providing access for all?*

http://bobcatsss2010.unipr.it/

Message from the Editor

Dear colleagues,

We are looking forward to seeing you in Parma, Italy, for BOBCATSSS 2010, organized by students from the University of Parma with the University of Milan, and Manchester Metropolitan University with Liverpool John Moores University, UK.

The article "International Students' Summer School (ISSS) prepares LIS students for future intercultural cooperation" (p. 9) and encourages both teachers and students to participate in future summer schools like ISSS and the International summer seminar 2010, offered by the School of Information and Library Science, University of North Carolina at Chapel Hill, USA (p. 18).

Last but not least please play attention to our very new project "Adopt a Student!" Private and/or company sponsors play the role of LIS student. Within the first months of the project students from Canada, China, Croatia, Fiji, Finland, Germany, Iran and USA, have already been connected with mentors from all over the world (p. 7).

Any other suggestions for the next issue? Please feel free to contact the editor,

Petra Hauke

Adopt a Student!

*Open Access to IFLA
Open a door to
IFLA's network!*

Please find information brochures in
all official IFLA languages
at
www.ifla.org/en/set/adopt-a-student

IFLA
INTERNATIONAL FEDERATION OF LIBRARY ASSOCIATIONS AND INSTITUTIONS

Adopt a Student!

Open access to IFLA – open a door to IFLA's network!

IFLA – The Global Voice of Library and Information Services

Section on Education & Training Spotlight

Anna Maria Tammaro

Letter from the Chair

Dear Colleagues,

In 2009 the Section Education and Training (SET) Standing Committee (SC) membership was re-confirmed or elected for the term 2009-2011. The SET section was happy to welcome new members to the committee and gave thanks and recognition to the members who finished their mandate. During the first meeting in Milan the SET Officers (Chair, Secretary and Information co-ordinator) were re-elected for a second term, with the addiction of a new role of Web Editor, accepted by Agnese Perrone, the first LIS student in our SET SC.

Section work under the new structure of IFLA

A new Division structure was introduced during the Milan Conference. SET is now part of Division IV "Support of the Profession". Elected Div. IV Chair is Mike Heaney of Oxford, England. Better coordination inside the Division and inside IFLA is now expected. To adapt to this new organisation, SET has started to collaborate with the other Sections in the Division for the organisation of the next Gothenburg Conference. The common theme focuses on the apparent gap between the research and practice of librarianship, an issue which has caused much concern between professionals and educators. But this is not all: new partnerships have been initiated to achieve SET's strategic goals. As in the past, where SET has cooperated with ICA, FID and UNESCO, last year in Milan it started a collaboration with EUCLID, ALISE and A-LIEP focusing on common problems for the recognition of qualifications. SET has planned a Satellite in Gothenburg focusing on cooperation and collaboration between LIS schools and professional associations. I have also represented the IFLA Section at the last

CITRA meeting in Malta in November about the education of archivists. A discussion has been also been started with ICA on the themes of education for preservation and access in the digital age.

Contact the Section

www.ifla.org/en/set

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Milan projects and programs related to SET

We all really appreciated the new members who immediately started to contribute their ideas and input to the conference organisation and new projects. The proposal submitted by Clara Chu, "Teaching International and Comparative Librarianship Through International Collaboration: A Web Resource", has been approved by IFLA Professional Committee. SET will use the facilities of the new IFLA web site to offer a new documentation service to all Section members. The need for an International Resource Center has been also evidenced at the end of the "International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals project and recognised in the Draft guidance document on the

recognition of qualifications" submitted by Terry Weech and Anna Maria Tammaro, includes the proposal for an International Resource Center for relevant information on LIS education.

IFLA LIS Student Paper Award 2009

This SET project is sponsored by IFLA and ekz Services for Libraries. The first occasion of the selection of the best student paper submitted to the IFLA Conference has been completed and the LIS award ommittee decided to make the award to Agnese Perrone for her paper, "*Electronic book collections development in Italy: a case study".*

During the Offsite Session, "Recognition of qualifications and quality of LIS education: the Bologna process challenges in a changing world", at Milan University, new forms of more interactive activity such as the round table were introduced. Also, an evaluation form was distributed to participants. Cristobal Urbano and Mouna Benslimane have formed a sub-group with the task of writing down experiences and guidelines, and to develop a checklist for session evaluations.

During the SET Open Session, "The role of library and cultural institution professionals in cultural heritage: education for the convergence of Libraries, Archives and Museums (LAM)", chaired by Pat Oyler, the current experiences of professionals and educators in LAM demonstrated the real issues of convergence. The conclusion was that convergence pushes educators to a more theoretical reflection on the professional environment.

Also of interest to many in our Section were the E-Learning Special Interest Group and the LIS Education in Developing Countries Special Interest Group programs. The E-Learning SIG discussed the topic of "Lifelong e-learning and libraries" chaired by Gillian Hallam as SIG convenor. The LIS education in developing countries SIG discussed the theme "Preparing future librarians in developing countries: a vision for LIS education in the 21st century".

Communication and recruitment campaign

On the less successful side of our recent activities is the effort to increase membership of the Section. SET is now 35 years old, one of the oldest in the IFLA organisation.[1] The

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[1] I invite all SC members to read this article: Harbo, O. and Bowden, R. (2003): "Development of the Profession: a history of the IFLA Section for Education & Training from 1974 to 2003", at http://archive.ifla.org/VII/s23/pub/History1974-2003.pdf.

challenge for SET is to develop a new vision of library education in the digital environment. The Open Session in Gothenburg will try to start discussion on the changes needed. Following the suggestion of Urbano Cristobal – during the last videoconference in 2009 – we are planning to have a full day brainstorming session during the conference in Gothenburg to rethink SET strategy. A forum has been started inside the SET web page which we can all use to communicate events, projects and also for discussions. The SC also decided to initiate a membership recruitment campaign, including a new action, "Adopt a student!". Started from an idea of Petra Hauke, this action is based on the concept that every student, as a future professional, should have in their life the opportunity to partecipate in the life of an international organisation such as IFLA.

SET Bulletin

Petra Hauke, our dedicated editor of the SET Bulletin, has published two issues of the newsletter and I wish to thank her for the excellent work she has done on this.

I take this opportunity to wish all members of our Section Education and Training a happy and prosperous 2010 and thank you for your cooperation in 2009.

Submitted December 28, 2010.

Call for Submissions

IFLA LIS Student Paper Award 2010

Sponsored by

IFLA
International Federation of
Library Associations and Institutions

and

Service for libraries ekz

Important Deadlines!
Full paper submissions are due April 25, 2010.
Notifications will be made by May 1, 2010.

Please find information brochures in
all official IFLA languages at
www.ifla.org/en/set/student-paper-award-2010

Who's Who: SET SC Member Profiles

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Department/Graduate
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Communications Shih-Hsin
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chihfeng@cc.shu.edu.tw

Main issues in teaching and research

Information Literacy; Information Institution Management; Communication Theory and Methodology; Communication and Culture; Marketing (Consumer Culture; Branding; Consumer Behavior); Business Intelligence (Competitive Intelligence)

Higher education and degrees

- D.A. from Graduate School of Library & Information Science, Simmons College, Massachusetts, USA, 1993-2000

- M.A. from Graduate School of Education, University of Montana, Missoula, Montana, USA, 1983-1984

- B.A. from Department of Library Science, Fu-Jen Catholic University, Taipei, Taiwan, 1971-1976

International experience

- American Library Association (ALA)

- International Relations Round table (IRRT), Membership Committee, Member & Chair, (2006-2008)

- International Relations Committee (IRC), East Asia and Pacific Subcommittee, Member & Chair, (2007-2009)

- International Relations Committee (IRC) Bogle & Pratt Travel Award Subcommittee, Member, (2006-2008)

- American Society of Information Science & Technology (ASIS&T), Taipei Chapter, Chair, (2007)

- Chinese American Librarians Association (CALA), Publications Committee, Occasional paper Series, Editorial Board, (2006-2008; 2009-2011)

- International Federation of Library Association and Institutes (IFLA):

- Section of Education and Training, Corresponding Member, (2006-2009; 2009-2013)

- Section of Information Literacy, Standing Committee member, (2009-2013)

- Regional Section Committee of Asia & Oceania (RSCAO), Standing Committee member (2009-2013)

- Secretary (2009-2011)

- International Conference on Asia & Pacific Library & Information Education and Practice (A-LIEP), One of Three Original Conveners, Conference Organizer of 2nd ALIEP (2007)

LIS school profile:

The University was founded 1956, the Department of Library Science were established in 1967, Changed to Library and Information Science in 1995, the current name Department/Graduate Program were developed in 2000, currently, there are four programs offered for students of regular Bachelor Degree and Master's Degree, and both Continuing Education as well.

There are eight full-time faculty members in the Department and Graduate Program. Two Professors, five Associate Professors, two Assistant Professors, and one Lecturer. There are 325 students in the Department

Main research issues, special projects

- Digitizing Archives Projects, Knowledge Management Projects, Information Behavior Projects

- International exchange (partner universities)

- Since 1994, Shih Hsin University has enjoyed wonderful global academic and culture exchange experiences with a large number of universities and colleges from all over the world. Currently, we have sister-school relationships with a total of 36 schools; 8 in North America, 3 in Europe, 1 in Australia and 23 in Asia (4 in Japan; 2 in Korea; 4 in Malaysia; 11 in China; 2 in India)

Barbara Stein Martin, Ph.D.
Hazel Harvey Peace Professor
College of Information Department of Library and Information Sciences, University of North Texas, 1155 Union Circle 311068 Denton, Texas 76203-5017, www.coi.unt.edu
barbara.martin@unt.edu

Main issues in teaching and research

Director, School Library Certification program. Research includes cognitive learning styles and youth related issues.

Major publications:

- 57 Presentations at National and International venues.
- Acquisitions editor for Neal-Schuman Publishers including the series: "How-to-Manuals"
- 3 Advisory Boards currently serving on:
  - Laura Bush Foundation for America's Libraries, www.laurabushfoundation.org
  - Center for International Scholarship in School Libraries, Rutgers University, http://cissl.scils.rutgers.edu
  - Buffalo Bill Historical Center. Cody, Wyoming. www.bbhc.org

- 7 Books including:
  - Fundamentals of School Library Media Management, with Marco Zannier.
  - Running a School Library Media Center, Second Edition.
  - Finding and Using Educational Videos.
  - Children's Media Market Place, Fourth Edition.
- 22 Articles, recently published:
  - "Librarians' Perceptions of the Greatest Needs in School Libraries", with Yunfei Du, International Association of School Librarians 2009 Conference Proceedings. 2009.
  - "School Libraries Serving Disadvantaged Populations in the U.S.A. - Lessons Learned From Six Years of Grant Funding," with Yunfei Du, International Association of School Librarians 2009 Conference Proceedings. 2009.

- "Electronic Media and Leisure Time Reading: Responses of School Librarians", with Yunfei Du, International Association of School Librarians 2008 Conference Proceedings. 2008.
- "Content Analysis of an LIS Job Database: A Regional Prototype for a Collaborative Model, with Yunfei Du, Libri: International Journal of Libraries and Information Services, 57(1), 17-26. 2008.

Higher education and degrees

- Ph.D. North Texas State University, Library & Information Science.
- M.A. University of Northern Colorado, Educational Media.
- Teacher Certification, University of Nevada.
- B.A. University of Northern Colorado, Sociology/Psychology.

International experience: International Association for School Librarians

LIS school profile

The Department of Library and Information Sciences is an ALA accredited program within the College of Information. LIS has been continuously accredited for over 60 years. The LIS Masters Degree has about 1200 students and the Interdisciplinary Information Science Ph.D. has about 60 students. The K-12 School Library Certification program has been fully online for over ten years. Number of staff, positions in LIS: 20 full time Faculty positions in Department of Library and Information Sciences; About 20 adjunct faculty positions in LIS; 14 staff positions; About 45 teaching/research assistant positions.

Patricia G. Oyler
Associate Dean and Professor
Graduate School of Library and Information Science
Simmons College
300 The Fenway
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Main areas in teaching and research

- Teaching: International and Comparative Librarianship; Principles of Management; Technical Services

- Research: Library Education in Developing Countries; Public Libraries in Developing Countries

Recent publications

- "The Global Library Scene: Developing and Sustaining Southeast Asian Libraries" in Towards Dynamic Libraries and Information Services in Southeast Asian Countries: Conference Proceedings. 14th Congress of Southeast Asian Librarians, Hanoi. 2009.

- "Integration – Trends and Issues for Academic Libraries" in ASEAN University Network Inter-Library Online Committee Meeting: Conference Proceedings, Ho Chi Minh City, 2008.

- "Teaching Classification in the 21st Century." International Cataloguing and Bibliographic Control, v.31, no1, Jan/March 2002, p. 16-17.

Higher education and degrees

- University of Pittsburgh, Graduate School of Library and Information Sciences, 1978. Doctor of Philosophy

- Simmons College, Graduate School of Management, Boston, 1977. Master of Business Administration

- University of Stockholm, International Graduate School and State School of Librarianship, 1969. Certificate of Attendance

- University of Pittsburgh, Graduate School of Library and Information Sciences, 1966. Master of Library Science

- Chestnut Hill College, Philadelphia, 1965. Bachelor of Arts in English

International experience (outline)

- Vietnam: Between 1993 and 2009 I was the project coordinator for the Vietnamese Scholar Librarian Project through which 55 Vietnamese librarians received their Master's degrees in library and information science from the Graduate School of Library and Information Science, Simmons College. As part of this project I taught courses in Vietnam every year and during 2007 I coordinated and taught courses for 25 students in the Master's program in Can Tho, Hue, and Da Nang, Vietnam universities.

- Asian Institute of Technology, Bangkok, Thailand, 1994. Workshop on "Technical Services in the Automated Environment" and Seminars on "AACR2R Cataloging Rules", "MARC Format", "OCLC Cataloging on the Internet", and "Database Searching"

- Chulalongkorn University, Library School, Bangkok, Thailand, 1994. Seminar on "Technical Services in the Electronic Age"

- S.N.D.T. Women's University, Department of Library Science, Bombay, India, 1992. *Visiting Lecturer;* Classes and Workshops on "Marketing of Library Services" and "Basic Principles of Research for Librarians"

- Federal University of Minas Gerais, School of Library Science, Belo Horizonte, Minas Gerais, Brazil, 1981. *Senior Fulbright Lecturer.* Taught Principles and Practices of Administration course; advised students on master's degree theses; spoke to eleven groups throughout Brazil on management topics.

- Swedish Bicentennial Fund Grant Research Grant, New York, 1980 - 1981. Awarded by the Swedish Institute "To Investigate the Development and Use of Automated Systems in Swedish Libraries."

International awards and honors

- Vietnam, Ministry of Culture, Sport and Tourism. Medal of Honor for contributions to the development of libraries and librarians in Vietnam, 2008.

- American Library Association. International Relations Committee. John Ames Humphry OCLC/Forest Press Award for significant contribution to international librarianship, 2009.

- Atlantic Philanthropies Grant for Educating Librarians for Learning Resource Centers in Vietnam for $1.8 mio. from 2005-2010.

International consultantships

- Can Tho University, Can Tho, Vietnam, 2004-2009. Design and evaluate Program of Study for a Bachelor's Degree in Library and Information Management.

- National Center for Scientific and Technological Information, Hanoi, Vietnam, 2005 – 2007. Design and Implement Training Program for the translation of the Anglo-American Cataloging Rules, 2nd edition.

- National Library of Vietnam, Hanoi Vietnam, 2001 – 2008. Implementation for the translation of the Dewey Decimal Classification into Vietnamese.

- Federal University of Rio de Janeiro, Rio de Janeiro, Brazil, 1981. Developed a plan

for reorganization of the library of the music school.

LIS school profile

Graduate School of Library and Information Science, Simmons College, Boston, Massachusetts, USA

Chartered in 1899 and opened in 1902, the Graduate School of Library and Information Science (GSLIS) has been part of Simmons College since its inception, and is one of the oldest LIS programs in the United States. The Master of Science (MS) degree was instituted in 1949, the doctor of arts began in 1973, and in Fall 2005 a Ph.D. program was begun.

Number of staff, positions: Faculty: 25 full-time (15 women), 35 part-time/adjunct (22 women) Staff: 14 full-time; 3 part-time. Number of students: 750

Main research issues, special projects

Library service to youth, human computer interaction/usability studies, digitization of libraries, international librarianship, visual communications.

International exchanges (partner universities)

Since the beginning of the school, GSLIS has played an important role in preparing librarians from around the world for library careers. One of our earliest graduates, Henrietta Karlovna Abele-Derman,'17, transformed librarianship in Russia and even today is referred to as the "mother of modern Russian librarianship." We have trained over 600 international students from over 80 countries. Approximately 35 international students representing nearly as many countries study at GSLIS each year.

In 1993 Simmons College GSLIS under the project directorship of Dr. Patricia G. Oyler and Harvard University's Yenching Institute began a program to offer a Master of Science to Vietnamese librarians. The original program brought 18 librarians (six per year for three years) to be educated at Simmons. The program was funded by the Harvard-Yenching Institute. Since then, the program has continued with significant funding from The Henry Luce Foundation, The Starr Foundation, and The United Board for Christian Higher Education in Asia and in 2005 a $1.84 million grant from Atlantic Philanthropies continued the project to educate Vietnamese librarians by educating an additional 25 librarians from Vietnamese Learning Resource Centers.

Next issue invited SET SC Members:
Chuanfu Chen, Wuhan, China
Clara M. Chu, GREENSBORO, NC, USA

SET News

Good news!
Play a role within the IFLA network through the Adopt a Student! initiative organised by the IFLA Section for Education and Training (SET).

Adopt a student!

Open Access to IFLA
Open a door to IFLA's network!

The goal

To draw Library and Information Science (LIS) students' attention to IFLA through sponsoring a 1 year free IFLA student membership

The idea

Private and/or company sponsors play the role of LIS students' mentors through taking over the fee for a 1 year student IFLA membership.

The IFLA section of Education and Training (SET) has started an initiative to make IFLA membership more affordable for library science students and encouraging them to become global information members in the process. The **Adopt-a-Student program** is offering library students a free one year membership – but now we need sponsors to help with the student membership fees. The student membership fee for one year is 57 € (85 USD, 90 CAD, 92 AUD).

Students will receive:

- IFLA membership and one free section membership
- one-year free subscription to the IFLA Journal
- networking! (and the ability to contact library professionals directly to broaden their horizons)

Students can apply by filling out the Adopt-a-Student brochure on the SET website, available in English, Español, Català, Français, Chinese, Arabic, Deutsch.

If you would like to become a sponsor or to join the program as a student, please visit:

http://www.ifla.org/en/set/adopt-a-student

Agnese Perrone:
winner of the
1st IFLA LIS Student Paper Award 2009
Sponsored by IFLA &

Service for libraries ekz

At the Milan Conference, IFLA President, Claudia Lux, presented the 1st IFLA LIS Student Paper Award to Agnese Perrone. The award has been established by the IFLA Section on Education & Training in order to progress one of the key objectives for SET: to foster student interest in the IFLA in the IFLA World Library and Information Congress and to encourage the new generation of LIS professionals to become active members of IFLA. The concept of the award was welcomed by IFLA Governing Board.

The 1st IFLA LIS Student Paper Award winner Agnese Perrone with IFLA President Claudia Lux, Andreas Mittrowann (ekz.bibliotheksservice) and Petra Hauke (SET)

LIS students from all countries are invited to submit a paper proposal as part of the congress submission process, with successful sumissions sent to the SET award panel for review in order to select the winner paper. The award, generously sponsored by the German library supplier ekz.bibliotheksservice, covers the winner's registration at the IFLA conference, as well as their travel and accomodation costs. In addition, the winner is granted free membership of IFLA fr a year and the final paper is published in the IFLA Journal. This year's winner, Agnese Perrone, comes from Cremona, Italy. She has been studying in

the international Master and Information Science program offered jointly by Parma University in Italy and Northumbria University in the UK. Her paper, entitled "Electronic book collections development in Italy: a case study", impressed the SET award panel with the high quality of the research methods, the value of the results and her academic writing.

Agnese's work draws on her Master's thesis to report the result of a research project that aimed to investigate how librarians were managing the integration of electronic book collections in their libraries holdings, focusing on how the issues associated with the selections, collection management, user needs and budgetary conditions related to the business models offered by electronic publishers. Agnese presented her paper in the Open Session for the Aquisition and Development Section on Thursday, 26 August 2009.

IFLA SET expresses its gratitudes to ekz.bibliotheksservice for sponsoring the award and for hosting the awards ceremony at their exhibition booth. Members of SET also warmly congratulate Agnese and hope that this is just the beginning of a long professional association with IFLA! With the 2009 Milan Conference Agnese started also as new elected SET Standing Committee member, taking over the responsibility of the website manager!

And of of course, the Award's Panel looks forward to many hight quality student submissions to the award in 2010! For further information please visit http://www.ifla.org/en/set/student-paper-award-2010.

Calls for Papers

IFLA Satellite Meeting, 8-9 August 2010, Borås, Sweden

CALL FOR PAPERS on Cooperation and Collaboration in Teaching and Research:

Trends in Library and Information Studies Education

Organized by: The Swedish School of Library and Information Science, Borås, Sweden; The IFLA sections for Education and Training (SET) and Library Theory and Research (LTR); The Association for Library and Information Science Education (ALISE); The European

Association for Library and Information Education and Research (EUCLID)

Theme: Worldwide, LIS education faces the ongoing challenge of charting the future roles played by library and information professionals, during times of relentless socio-economic and technological change. As this formidable challenge transgresses national boundaries, it is important for the diverse approaches to LIS education to have a strong international dimension. The conference will focus on research and innovation in library and information science teaching and pedagogy, with the goal of creating a clearer understanding of the issues impacting on the international recognition of professional qualifications and the global mobility of students and graduates. The event seeks to attract LIS educators from many different countries of the world with the goal of exchanging of ideas about the opportunities for curriculum development and for research.

Proposals for full papers must be submitted by 15 March 2010. Proposals for poster presentations must be submitted by 15 March 2010. For further information visit:

http://www.ifla.org/en/set/conferences

IFLA Education and Training Section – Open Session, August 2010, Gothenburg, Sweden

CALL FOR PAPERS, Theme: **New digital directions and library education: sustaining library education programs**

Colleagues from around the world are invited to submit an abstract for consideration for the SET Open Session. The IFLA Section for Education and Training (SET) seeks papers on the topic New digital directions and library

education: sustaining library education programs. We are particularly keen to have papers and perspectives from LIS educators, practitioners and students and from a wide range of library sectors (e.g. public, academic, school, special). Proposals for papers must be submitted by: 31 December 2009. For further information visit:

http://www.ifla.org/en/calls-for-papers/1887

IFLA E-Learning Special Interest Group

CALL FOR PAPERS, Theme: **Understanding the value of ePortfolios to reflect on and present learning and professional development**

The IFLA E-learning SIG invites papers for its Open Session. The theme of the session: The term 'ePortfolio' refers to an electronically stored collection, or archive, of a person's experiences, achievements and artefacts, together with their reflections on learning. The content and artefacts of the ePortfolio should have a purpose, for example to demonstrate a skill, an attribute, or learning acquired from experience.

This Open Session will explore the use of ePortfolios in the LIS sector. We are keen to have papers that present the diverse perspectives of LIS practitioners, students and graduates, educators, as well as representatives of professional associations who have been involved with ePortfolio practice in the LIS sector. This may be in formal or informal learning contexts or in the workplace. Proposals for papers must be submitted by: 31 December 2009.

For further information visit http://www.ifla.org/en/calls-for-papers/1883

Library & Information Science – Education & Training Worldwide

International Students' Summer School (ISSS) prepares LIS students for future intercultural cooperation

By Krassimira Anguelova, Bulgaria, and Margriet de Vos, The Netherlands

Internationalisation is undoubtedly very important for library and information science education nowadays. If librarians and information professionals, as well as library and information science (LIS) schools are to

develop strategies for improving their role, their work and their institutions, they need to recognize the necessity of building international relationships, interdisciplinary links and networks. They also need to be open

to innovative ideas and competences of the young generation of LIS professionals.

This paper presents the concept, the main aims and achievements of the International Students' Summer School (ISSS). The program has been successfully offered for the past 19 years. The paper will include examples of experiences of both students and teachers who have participated in past ISSS events.

The idea of the ISSS is to gather students from five European partners' LIS schools in Bulgaria, Germany, Lithuania, The Netherlands and Poland for informal learning and discussion on a topic related to the international co-operation, information policy, digitization and other important issues in the information and communication sphere.

All lectures and discussions are in English, which is a motivation for developing students' and teachers' language skill as currently there are no English native speakers among the participants.

The topics of the ISSS and the educational methods (i.e. team work & assignments, workshops, brainstorming, activating teaching, etc.) are innovative and welcomed by all the participating students.

Each of the participating LIS-schools nominates 10 - 15 students and 2-4 teachers each year. The number of participants depends on the requirements and or limitations of the funding program. In case there are more candidates than space in the program, a selection is made by the contact person of the university based on motivation, study results or diversity. Special attention is paid also to provide accommodation for disabled students who might apply.

ISSS started 19 years ago as a closing event of one of the European Union (EU) Tempus Joint European Projects (JEP). The main partners were Fachhochschule Hannover, Rijkshogeschool IJselland (nowadays Saxion University), North London Polytechnic and Eötvös Loránt University (ELTE) of Budapest. Later on The University of Warsaw, Vilnius University, University College of Boras (just for one ISSS) and the University of Sofia joined the event. During the years Budapest, North London and Boras skipped their participation. At present, five LIS schools Fachhochschule Hannover, Saxion University, Deventer, The University of Warsaw, Vilnius University, and the University of Sofia), are active in the consortium. During the years a lot of sponsors supported ISSS. Eight projects have been funded by the European Union (TEMPUS JEP, European YOUTH Program and ERASMUS IP) but also some local foundations have granted money, for instance

the Foundation Deutsch-Polnische Zusammenarbeit and the Polish Committee for European Integration. Some of the participating universities donate money or offer the use of their university hotels. Finally some aspects of ISSS have been sponsored by local businesses such as internet providers, banks, media companies or merchandisers, etc. Usually there is a small contribution by students and teachers as well. (E.g. ISSS 2004 in Kiten and 2005 in Lithuania were funded by European YOUTH program, where ISSS 2008 in Kiten, ISSS 2009 in Poland and future ISSS 2010 in The Netherlands are funded by European Socrates-Erasmus Intensive Program, all of them were additionally supported by the partner schools and/or more or less by some private companies).

Aims of ISSS

Some of the most important aims of the ISSS are:

- Students to gain experience in professional communication on an international level;
- Stabilization and development of the contacts between the participating countries;
- Stabilization and development of the contracts in the frame of "Erasmus Life Long Learning" (LLL) exchange program between the participating universities;
- To overcome intercultural barriers – maintaining trust and friendship as a basis for intercultural, interinstitutional and interpersonal communication;
- To share knowledge and experience on culture, heritage, information policy and educational programmes;
- To gain skills of presenting and leading workshops, expressing ideas in front of international public, working in a team;
- To experience local culture of the host country, to enlarge knowledge about its people and their way of life.

Pedagogical principles

"Students for students" is a background principle of ISSS. For a period of about 2 weeks between 50 and 90 participants (students and teachers) share their ideas in workshops. They help each other with the assignments and improve their language skills. The evaluation of former summer schools shows that it is an excellent opportunity for communicating with different cultures and also for expressing oneself. Informal communication and intercultural training take place during the meetings through:

- **Alternative communication and work forms** – workshops, team-work, oral and written presentations, brainstorming, role plays, performances, exhibitions and installations, case work on common topics concerning the future development of the information society in enlarging Europe.

- **Intercultural initiatives** – national evenings of each participating group: games, folklore dances and songs, competitions, tasting of traditional national food; excursions to explore the local culture and nature of the host country; water and group sports etc.

Innovative topics

The topics of the ISSS cover important challenges for the modern society in several different spheres as e.g.:

- **Information content**

- **Information and communication policy**: implications for library/information work and workers; e-government and e-Europe; integration of national and European legislation regarding information issues, etc.

- **Culture and cultural heritage**: the role of culture; place of culture in virtual and real life of young people; representation of the youth culture; cultural trends (multiculturalism, globalization, localization, preserving national identity), etc.

- **Digitization**: combining of social and technical aspects in digital environment; preservation of the cultural heritage through digital appliances; digital content of cultural projects for the international tourists, e-publishing, academic digital repositories, etc.

- **Young professionals in Europe**: virtual Europe identity; European information specialists, working in network; information on European Union, etc.

- **Open access**

- **Web 2.0, Library 2.0,** etc.

The topics of ISSS during last several years were: "Tradition Meets Future @ Hannover 2002: Interpersonal communication in times of e-mailing, e-teaching and e-learning" in Hannover, Germany 13-22. July 2002; "Information on European Union: the way it is, the way it should be" in Zavoja, Poland 13-20. July 2003; "Young People and Information and Communication Technologies (ICT) in Enlarging Europe" in Kiten, Bulgaria 13–22. July 2004; „Cultural Communicating and Digital Environment (Culture, Communication and

Information technologies)" in Dubingiai, Lithuania 24-31. July 2005; "Web 2.0 what does it mean for (future) Information Professionals" In Jarocin, Poland 22-30 July 2007", "Development of New European Library and Information Sciences: Managerial Skills", Kiten, Bulgaria 5-19 July 2008 . As it can be seen above, the topics of the seminar are multifarious and multidisciplinary. They bring together culture, communication and information technologies. Thus students' proposed workshops can cover wide scope of issues and questions. Besides problems can be analyzed from different positions - cultural services officers, youth experience, information and communication technology specialists and other approaches.

Students' experience

An example: ISSS 2008 in Kiten, Bulgaria

The event was organized by St. Kliment Ohridski university of Sofia. During the first weeks students learned from their teachers and fellow students about the practices in library management, leadership and library marketing in Poland, Lithuania, Bulgaria, Germany and The Netherlands. During the second week students visited two libraries in Burgas and spoke frankly with the managers in charge and the head of the National Library of Bulgaria about the challenges they face.

Study tour to Burgas Library

Lack of money for innovation and education and a missing library policy are the main themes the library managers had to deal with. The managers asked the students to develop some new management strategies for one of the visited libraries. In project groups of mixed nationalities the young information professionals discussed different approaches, keeping in mind what they have learned in their lectures and from the interviews, excursions and their national experience.

Cross cultural sense making

For the teachers it was interesting to see how the situation in the home countries and the

cultural background influences the students' preferences. Subgroups with a majority of German and Dutch students focused on digitalization, on line catalogues and co-operation with the profit sector. Students of Eastern-European countries on the other hand preferred improvements of salary and education. They suggested libraries to generate more visitors and to create new financial resources by implementing shops and services in the library. These students preferred improving the co-operation with primary and secondary schools and would like to promote free memberships and book-clubs. The Eastern European students seemed to be more aware of the lack of digital knowledge among elderly library staff and some visitors at the countryside. The different preferences resulted in heavy debates among the students on the measurements they should take. Finally all students discussed their perceptions and discovered that sense making is influenced by national culture and home situation and can be changed if they listen to each other. This experience has increased their mindfulness for other approaches and it has lead to diversity of ideas, more dialogue and a creativity boost. As a result students succeeded in writing together advisory reports for the case library. One of their conclusions for this particular library is that it should function as a social meeting center and that all library departments should be located in one building. According to the students a light and colorful interior and access to well preserved modern books are essential to increase the amount of visitors.

Loosing pride and prejudice

Eight months later, when we prepared ISSS 2009 Dutch students told us that the most important lesson for them was to realize the existence of different points of view and that for instance the Dutch pride on IT is totally misplaced when not taking in consideration implementation issues. They told us that at ISSS they learned to listen to each other and to ask questions instead of selling ideas. The confrontations with different points of view increased their creativity, according to one of the Polish girls. Also the national evenings were very helpful to understand each other. At these national evenings students had the chance to present their countries and share their culture in an informal setting. In the evenings and nights they get acquainted with each other, which really helped to trust each others' (different) opinions. The mixture of domain specific content together with young fellow information professionals and the culture program seems to be an ideal base for creating cultural mindfulness.

National evening: students presenting their country

According to an ISSS veteran, it is an experience you can't learn from books. In many cases ISSS results in long lasting friendships, intensified students' mobility and sometimes even marriages.

Teachers' experience

Teachers' section :

It takes place parallel to the Student Seminar and is called International Teachers Summer Meeting (ITSM). Teachers from the participating partners' schools discuss problems of international dimension and established international relations. Discussed are topics as : European Dimension in quality of LIS Education; quality assurance of programmes and institutions in LIS, evaluation and accreditation; trends, affecting the structure of degrees; two-tier system in LIS education and compatible degree framework; credit accumulation systems and mobility schemes of students and teachers; inter-institutional cooperation, lifelong learning.

Instead of holiday

Many teachers who have been at ISSS mentioned the growing cultural awareness of themselves and the improvement of their English. They said it broadens their world view and international skills. They also love to share their knowledge with their international colleagues and exchange ideas and try some of them in their home institutions. Some teachers are so fond of ISSS that they are willing to loose two weeks holiday to meet their colleagues during this international event.

Analysis of the results from the ISSS

This valuable experience in sharing knowledge and professional skills has turned during the years into an invariable and important part of the training of the LIS students. As a result of these seminars the co-operation between the universities strengthened. Thanks to developed friendship and mutual trust, student

and staff exchange based on Socrates-Erasmus and Erasmus Life Long Learning agreements are very successful and make significant contributions to the education programs of local and foreign students whether they are studying at home or abroad. A critical analysis of what has been learned from the long standing experience and what have been changed or has to be changed in the future is presented below.

Value of the achieved goals:

Increasing competences of students and teachers

- fostering creativeness, self-expression, intercultural and organization skills following the principle of "students for students";
- prompting students' active participation in development of the academic community through co-operation with academic and administration personnel;
- using the opportunities of informal communication and common activities to eliminate cultural stereotypes and barriers;

Participating in international meetings and seminars of this kind serves as a factor for self-expressing, self-establishment and building one's personality. All of these are realized through:
- Following the principles of succession and voluntary work;
- Undertaking the responsibility to organize the event;
- Building up skills to work in a team;
- Building up skills to present ideas and papers in front of international public;
- Achieving greater self-confidence and self-reliance;
- Enlarging knowledge about the other countries, cultures and mentality.

Increasing student and teacher mobility

- The amount of student and staff exchange has increased. Students feel more assure of going abroad for a longer period (Erasmus exchange or international internships and graduation assignments) if they will have already some international experience.
- Apart from ISSS there is a vivid staff exchange among the partners, due to long lasting co-operation

Internationalization of the curriculum

- ISSS has become part of the curriculum at all the partner institutions. Students get at least 4 credit points for participation.

- ISSS has also lead to international weeks at home at the partner institutions where foreign teachers come to the host institution and give lectures during one week.
- The results of ITSM are implemented in the home institutions
- Teaching materials of ISSS are published on the ISSS-E-learning platform of one of the partner schools. http://moodle.ik.fh-hannover.de/login/index.php All participants have username/password based access to this platform. The platform is used also as a forum for discussions and information/opinion exchange between participants.

Long lasting sustainable partnerships

- ensuring continuation of the academic co-operation.

Success factors

Participation of youth

The greatest challenge for all participants in this seminar is its planning and realization as a self-dependent students' project. Young people have the unique chance to show their abilities for independent initiatives, teamwork, volunteer creative will and thus to gain valuable experience in their professional training.

The Netherlands national folklore evening

The students from all of the countries work voluntarily on their preparation for the participation in the seminar. Each national group formed teams that work on different aspects of the preparation – searching for opportunities for financial support, offers for travel, preparation of the cultural programme for the national evenings, mastering of communication techniques and training for teamwork. The group from the host country has the most intensive work. The students from this group gather at least once weekly.

Each country is free to choose and propose topics of common interest for discussion. During the realization of the workshops the

students separate in groups in order to work on different topics. Each workshop has its initiator who presents and gives arguments for his idea. Then, after all the topics are presented, students form separate groups. The group has its own rhythm of work and meets whenever its members want. At the end the results are summarized and presented in front of all participants in the seminar.

Intercultural dimension

Gathering and co-education of young people from different European countries for a period of 10-14 days places them in a situation where they have to overcome problem situations, make adequate decisions in a short period of time, work out compromises, learn to work in good and effective teams. This helps for overcoming cultural differences, barriers and stereotypes, as well as for the establishment of wonderful long-lasting friendships.

These meetings of young people hold out opportunities for discussions in informal situations on a variety of topics, exchange of knowledge and experience.

The establishment of such an invisible net of stable informal contacts with colleagues from five European countries makes young people think in a common European context. Interpersonal relations continue even after the end of the seminar and this is a guarantee that the future information professionals in Europe will work together on joint international projects and they will participate in the development of the information society. The cultural diversity is represented in many initiatives such as: national folklore and poetic evenings, amateur theatre plays and many other creative expressions (games, competitions, installations). After the end of the seminar the participants continue to exchange information, experience and knowledge through online discussion forum.

Conclusion

On the whole it can be assumed that there are many different benefits for all participants and the European society. In a world of misunderstanding and miscommunication, the information is of the essence. Qualified information professionals, able to work in tense and multicultural environment, are wanted more than ever. And it is a duty of the higher educational institutions to prepare their students for meeting such challenges. What better way to achieve this purpose than gathering young people together and let them get to know each other, to like each other and share experiences!

ISSS 2009 has just taken place in Poland (Jarocin) end of July 2009. The main theme of ISSS 2009 was Information for the public / E-government.

In 2010 there will be an ISSS in The Netherlands on E-publishing. As for 2011 and beyond, we would like to extend our consortium to some new European partners. If you or your LIS school is interested, please contact the authors of this article.

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Anguelova, K. and Stancheva, S. (2006). International Student Summer Seminars – Excellent investment in developing a vision on the educated European LIS youth. In J. Kjertmann Jensen, J. (ed.) BOBCATSSS 2006: Information, Innovation, Responsibility (pp. 230-235). Copenhagen: The Royal School of Library and Information Science

Financial Assistance for Library Education from the Hong Kong Library Association

By Leo Ma, Hong Kong

Introduction

The Hong Kong Library Association (HKLA) is the professional organization for librarians and information managers in Hong Kong. Founded in 1958, its mission is to promote excellence and leadership of library and information

managers, enhance delivery of high quality service, offer opportunities for networking and professional growth, and advocate free and open access to information. HKLA provides a wide range of services and activities to members and nonmembers in Hong Kong, with the following objectives:

- to encourage the development of policies promoting the provision of information and library services in Hong Kong. This includes the provision of guidelines and standards for such services

- to provide a focal point for librarianship and information work and a network of formal and informal communication within Hong Kong and with China and other countries

- to unite and promote the interests of all persons engaged in library and information work in Hong Kong, and to ensure the effective representation of the interests of members

- to encourage professional education and training for librarianship and information work in Hong Kong.

Amongst its objectives, HKLA is meant to engage in activities in encouraging and supporting professional education and training for the members of the library community in Hong Kong. Apart from organizing various workshops and training programmes, HKLA has been providing financial assistance to students on library programmes either to support their tuition fees or to undertake research projects. There are two major financial awards for library students currently managed by HKLA, namely the Heleni Linton Bursary, and the HKLA Swets Scholarship.

Heleni Linton Bursary

Heleni Linton was an outstanding librarian who worked in Hong Kong for Ernst and Young, an international accountancy firm. She was tragically killed in a plane crash in May 1991. The Heleni Linton Memorial Account was established later that same year from funds donated by Ernst and Young, colleagues and friends. Since then, interest accrued to the account has been used by the HKLA to award an annual bursary bearing her name. The Bursary is intended to assist students in the continuation of their studies, and may be used for a variety of purposes such as: supporting research costs, undertaking projects or surveys, conference attendance or presentations, short sabbaticals, or contribution to course fees.

The Bursary is available for current members of HKLA who are pursuing a course of formal study to achieve professional qualifications in librarianship or a related discipline in information science or management in Hong Kong. Residents of not only Hong Kong but also Mainland China can apply for the award. Every year, applicants are asked to submit proposals which indicate how they intend to use the Bursary, and how this will benefit them in their studies. The successful applicant is assessed according to the following criteria as well as the performance of the applicant in presenting the proposal during the panel interview:

- the likely impact of the Bursary on the studies and career of the applicant.

- the relevance and potential contribution of the proposed activity to the development of library and information science in the region.

- the originality of idea and the quality of the proposal.

Welcome to Study in Europe

There are more than four thousand higher education institutions in Europe, from top-level research establishments to small, teaching-focused colleges. Europe itself is no less diverse, extending from the Arctic Circle to the coast of Africa, where tiny principalities sit side-by-side with many of the world's leading economies.

A fascinating destination, but which country should you go to? Which university should you choose? What do you need before you leave? What will happen when you arrive? These are just some of the questions you're probably asking yourself already.

Study in Europe is here to help. We provide up-to-date information on thirty-two European countries, their universities and what it takes to live and study in them.

Use Study in Europe to find the university that suits you best. A well-informed decision will make your time abroad even more valuable.

The beneficiary of the Heleni Linton Bursary will usually receive the award at the Annual General Meeting to be held by the end of the year. The successful applicant will be required to report to the HKLA on the expenditure of the funds, and to submit a brief report on activities for the HKLA Newsletter before the Annual General Meeting in the next year. Fifteen beneficiaries have been awarded the Bursary since 1993.

HKLA Swets Scholarship

The HKLA Swets Scholarship was established in 2008. This scholarship is awarded by the

Hong Kong Library Association, using funds donated by Swets to support student research projects in Hong Kong. The Scholarship is awarded to a student undertaking a course in librarianship or information management or related field in Hong Kong. The award will support an outstanding proposal (or work in progress) for a research project relating to library and information services. The scholarship can be used to support research costs or other costs as deemed appropriate by the recipient and the HKLA.

The Scholarship is available for current members of HKLA who are residents of Hong Kong and are pursuing a course of formal study to achieve professional qualifications in librarianship or a related discipline in information science or management in Hong Kong. There is no restriction on the location of the institution which is awarding the qualification, so that students enrolled in offshore programs in Hong Kong are also eligible to apply. Applicants are asked to submit proposals which demonstrate their eligibility for the Scholarship, and how the Scholarship will benefit their research. Judging of the proposals will take into account the following:

- the quality of the proposal, including rationale, methodology, outcomes and presentation
- the potential applicability and contribution of the proposed research to library and information services in the region
- the originality of the topic or field of the proposed research

- the likely impact of the Scholarship in providing support and assistance to the applicant.

The beneficiary of the HKLA Swets Scholarship will receive the award at the Annual General Meeting to be held by the end of the year. The successful applicant will be required to report to the HKLA on the expenditure of the funds, and to submit a report on the research undertaken before the Annual General Meeting in the next year, to be subsequently published in the HKLA Newsletter and website. The first beneficiary was awarded the HKLA Swets Scholarship during the HKLA 50th Anniversary held in December 2008.

Apart from the above Bursary and Scholarship, it is worth noting that there are two other awards, the H.A. Ryding Award, and the Kan Lai Bing Award, jointly presented by HKLA and the School of Professional and Continuing Studies of the University of Hong Kong to the students of the certificate and diploma courses organized by the School. These two awards are assessed according to the academic merits of the students instead of their financial needs.

Submitted by
Leo Ma
Education and Training
Officer, Hong Kong Library
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IFLA News

A warm Welcome to the new Devision IV chair Michael Heaney!

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Personal profile

Executive Secretary with Oxford University Library Services from 2006, previously Head of Service Assessment and Planning; Bodleian Library. Statistical Officer, 1995-1997; Head of Foreign-language Cataloguing, Bodleian Library, 1985-1995; Slavonic and East European-language, cataloguer, Bodleian Library, 1970-1985. In the mid 1980s he played a major role in library automation in Oxford.

Higher Education

BA (Russian) 1969 and MA (Comparative Slavonic Linguistics) 1970, University of Birmingham (England); Associate of the Library Association 1978; Fellow of the Library Association 2000 (translated to FCLIP 2002)

Selected publications

- The Logical Structure of the Anglo-American Cataloguing Rules, drafted by Tom Delsey with assistance from Beth Dulabahn, Michael Heaney, Jean Hirons 2 pt., 1998-99 available from http://www.nlc-bnc.ca/jsc/docs.html.

- An Analytical Model of Collections and their Catalogues. A study carried out ... on behalf of the UK Office for Library Networking with support from OCLC. 3rd issue, revised. Oxford, February 2000. 27 pp.
  http://www.ukoln.ac.uk/metadata/rslp/model/amccv3-1.pdf
- "RSLP collection description" [with Andy Powell and Lorcan Dempsey], D-Lib Magazine, 6(9) (September 2000), http://www.dlib.org/dlib/september00/powell/09powell.html
- "Easy as ABC?: Activity-based Costing in Oxford University Library Services", in Proceedings of the 5th Northumbria International Conference on Performance Measurement in Libraries and Information Services, 2004, also in The Bottom Line, vol. 17, no. 3, 2004, 93-97.
- Library Statistics for the Twenty-First Century World: Proceedings of the conference held in Montréal on 18-19 August 2008 reporting on the Global Library Statistics Project (editor, with three contributions). IFLA Publications 138. München: K.G. Saur, 2009.

Activities

- CILIP academic libraries representative on the Libraries and Archives
- Copyright Alliance and on the UNESCO UK subcommittee on Communication and Information. Advisory Council member for the Vaughan Williams
- Memorial Library (London) and for LISU (Loughborough);
- CILIP nominee, IFLA Statistics and Evaluation Section Committee 2001-2009 (Chair 2003-2007, Secretary 2007-2009); Global library statistics project
- (IFLA/UNESCO/ISO) 2006-present

Major interests

Numerical and statistical methods in library management; Copyright; Cataloguing theory

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IFLA New Professionals Special Interest Group coordinated by student Sebastian Wilke, Berlin, Germany

For 2010, student Sebastian Wilke from the Berlin School of Library and Information Science will be the new Convenor of IFLA's New Professionals Special Interest Group (NPSIG).

The "New Professionals" are representing a new generation of LIS students and recently qualified professionals. Within the work of the NPSIG there will be a focus on topics related to the development of the profession such as new skills required, changing job profiles and workplace environments as well as the generational shift ("digital natives vs. digital immigrants").

As extensive networking and early career contacts in the global LIS community are becoming increasingly important nowadays, the NPSIG especially wants to encourage new professionals from around the world to participate actively in IFLA conferences and working groups.

Please find further information at http://www.ifla.org/en/about-new-professionals

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Libraries Driving Access to Knowledge
A2K BOOK
Call for Chapters – NEW DATES !

This is a call for chapters for the book: Access to Knowledge (A2K), a volume of case studies and academic papers to be published by K.G. Saur / IFLA. The main focus of the book is the Ellen Tise Presidential theme "Libraries Driving Access to Knowledge", to provide insights into current and prospective access to knowledge being deployed in libraries services or researched on – technology, processes and compliance with users needs. The chapters will be aggregated in five Sections:

- User-oriented A2K actions
- A2K Advocacy
- Partnership in A2K
- Libraries as space and place in A2K
- Libraries and Lifelong Learning
- Other theme approaches in A2K

The book aims to provide relevant theoretical frameworks, latest empirical research findings, and practitioners' best practices in the area. Researchers and practitioners are invited to submit on or before February 15th, 2010, a two to three page manuscript proposal (500 – 750 words) clearly explaining the mission and concerns of the proposed chapter.

Please e-mail all inquiries and proposal submissions to Ellen Tise Editorial Committee at A2K@ifla.org.

LIS News worldwide

International summer seminar

May 23 – June 5, 2010

"Libraries and Librarianship in the Czech Republic"

The School of Information and Library Science (University of North Carolina at Chapel Hill) is pleased to announce its 2010 summer international program to Prague in the Czech Republic. Registration is open to anyone interested in being part of the seminar in Prague. This international summer seminar can either be taken for academic credit or on a non-credit basis.

"Participants learn first-hand about libraries and library service in a different culture," said Dr. Barbara B. Moran, interim dean of SILS and director of international programs. "They are able to gain a global perspective on issues facing libraries around the world and come to appreciate that librarians everywhere are linked in a global community of information provision."

Participants will see the libraries and facilities at central Europe's oldest university, Charles University, which was founded in 1348. The lectures provide a broad overview of libraries across the Czech Republic and will be supplemented with tours of libraries and other cultural institutions in Prague and other parts of the Czech Republic.

All registrations must be received by March 1, 2010. The registration process is first-come, first-served, so act quickly to reserve your spot!

For more details and to register, please visit http://sils.unc.edu/programs/international.

Who's Who: LIS New Generation

Josipa Bašić
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University of Zadar,
Croatia
E-Mail
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School/Subject(s)

Bachelor in Library and Information Science, Department of Library and Information Science, University of Zadar, Croatia

Master in Library and Information Science, Joint study of Written Heritage in Digital Environment, University of Zadar, Croatia

Main LIS interests

Information technologies in education, e-learning and information behaviour, digitisation of cultural heritage, interdisciplinarity of libraries, archives and museums in digital environment

Awards/Grants

- University of Zadar travel grant for attendance and paper presentation at Bobcatsss 2010, Parma, Italy.

- Exchange scholarship to attend the University of Applied Sciences in Eisenstadt, Austria (CEEPUS Programme), 2009.

- IFLA (Education and training section) fee grant for attendance and paper presentation at the World Library and Information Congress: 75th IFLA General Conference and Assembly, August 23-27, 2009, Milan, Italy (Best Student Paper Award Competition)

- University of Applied Sciences, Eisenstadt fee grant for attendance of conference, "Library Policy for Europe," organized by EBLIDA, NAPLE, BVOE and VOEB. May, 7-9, 2009, Vienna, Austria.

- University of Zadar travel grant for attendance and poster presentation at Bobcatsss 2009, Porto, Portugal.

- University of Zadar travel grant for attendance of Evidence-Based Library and Information Science Practice (EBLIP) International Summer School at Stuttgart Media University, June 2008.

- University of Zadar travel grant for attendance of Bobcatsss 2007, Prague, Czech Republic.

Publications

- Bobcatsss 2008: Conference Review/ HKD Novosti, 39, 2008. http://www.hkdrustvo.hr/hkdnovosti/clanak

/12?session_id=0bf8df2c9d598d33c9734c3c4180dde6

- Changes in Croatian LIS Education. The Influence of the Bologna Process/ World Library and Information Congress: 75th IFLA General Conference and Assembly, Milan, 2009, Conference Proceedings
- 75th IFLA General Conference and Assembly in Milan: review/ IFLA Newsletter: IFLA SET Bulletin 2010/1

Memberships

- Association of Library Students – Exlibris
- Croatian Reading Society
- IFLA (student membership) (Government Libraries Section)
- Zadar Librarians' Association

Participation in national / international conferences

- Bobcatsss Conference 2007, 2008, 2009, 2010.
- LIDA Conference 2007, 2009
- Days of Students of Librarianship, Zadar, Croatia, 2008. (Information Services for Disabled Persons/ paper presentation)

- World Library and Information Congress: 75th IFLA General Conference and Assembly, August 23-27, 2009, Milan, Italy (Changes in Croatian LIS Education: the Influence of the Bologna Process/ paper presentation)
- "Library Policy for Europe" Conference organized by EBlIDA, NAPLE, BVOE and VOEB. May 7-9, 2009, Vienna, Austria

Foreign studies/ International exchange

- Summer semester 2009 – Exchange semester at the University of Applied Sciences, Eisenstadt, Austria (CEEPUS Programme)
- Summerschool 2008 – Evidence-Based Library and Information Science Practice (EBLIP), International Summer School at Stuttgart Media University

Career expectations

Getting a PhD degree and becoming an academic staff at a university where I can teach and research information technologies in education and digitisation of cultural heritage.

Conference Reports

ICA President Ian Wilson

CITRA Conference, Malta, 17-21 November 2009

By Anna Maria Tammaro

I have been invited to represent IFLA at the bi-annual CITRA, the Round Table on Archives, held from 17 to 21 November 2009 in Malta. The title of the Round table was "*Sharing of expertise and mutual benefit-learning from other professionals*"[2]. The Chairman was Ian Wilson, President, ICA. Other participants were Joan Boadas i Raset, Servei de Gestió Documental, Girona (Spain) and Kurt Deggeller Direktor of Memoriav, Bern

[2] http://new.ica.org/1596/citra-conference/citra-conference-2009.html

(Switzerland) and representative of CCAAA (Co-ordinating Council of Audiovisual Archives Associations).

ICA Education and Training Section, chaired by Geir Magnus Walderhaug (in the photo) is working in 3 directions

- Preparing a competency model. The EURBICA project aims to prepare a generic model of professional profile, including different specialisations as Archivist, Assistant, record manager, etc. Many issues were evidenced as competency profiles are dynamic and should be continuously updated.
- Focus on accreditation for assessing the programs. The accreditation of Archival programme has been started by some national professional association.
- Looking into the future and analysing the current state of archival education. The majority of programs is at Master level, linked to History Department. Current programs do not adequately prepare professionals for the digital and global world.

IFLA and CCAAA were invited to tell about the situation of education and continuing education in their sector. The conclusion of the

discussion was that the library, information science and archival professionals can do alliances in the future and share experiences. The main stimulus to convergence in the digital world seem to be about:

- preservation, where the digital curation area evidences many examples of convergence;
- globally coordinated access, with common portals and interfaces to aggregated collections.

There is the need of reflecting on the many similarities of the professions and affording the change together. The discussion should be continued and the Chair of ICA Education and Training Section will participate to the IFLA SET meeting in Gothenburg.

75th IFLA World Library and Information Congress
23-27 August 2009

"Libraries create futures: Building on cultural heritage"

Looking over the edge of the world – three student perspectives

(1) Submitted by Josipa Bašić, Department of Library and Information Science, University of Zadar, Croatia, Student paper presenter

I am a Master's student of Written Heritage in the Digital Environment and this is my fifth year in the field of Library and Information Science. Taking into account the fact that I do not have many years of experience in this field, my presence at the 75th IFLA General Conference and Assembly last August in Milan was, for me as a student and soon-to-be professional, an exceptional honour.

I presented my first single authored paper, "Changes in Croatian LIS Education: the

Influence of Bologna Process"[3], which I entered in the *Best student paper award of the Education and Training Section* competition. Although I did not win the competition, participation at the IFLA Conference with my first paper is more than the first prize for me.

Unfortunately, it was not possible for me to participate in other lectures, apart from the IFLA Education and Training Section offsite session, "Recognition of qualifications and quality of LIS education: the Bologna process challenges in a changing world". At this session, I had an opportunity to talk to LIS educators, professionals and other students, and thus share knowledge and learn more about the Bologna process and the ways in which it affects LIS education. This also allowed me to compare the approaches to this issue in different countries and parts of the world.

One of the benefits I achieved was to talk personally to colleagues who showed interest in the same or similar fields, as well as to exchange knowledge, ideas and experiences. The Congress proceedings provide us online access to all the information before, during and after the conference. However, nothing can replace personal contact in a place where we bring together LIS professionals and educators from all over the world. From these conversations a person can learn more about libraries, trends and different approaches to the same problem all over the world. Additionally, a person can learn about the library environment, its role in society and the way in which libraries are perceived.

When you convert these conversations into contacts, it can be said that the conference has given good results, because one of the main aims of organising conferences is bringing "brains" together and giving them the opportunity to find the "perfect match" needed for successful collaboration. The same as 'no man is an island, entire of itself, every man is a piece of the continent, a part of the main'; in order to survive and advance, libraries inevitably need cooperation and exchange of knowledge, ideas and the abilities of people and organizations from all over the world.

Finally, the most significant benefit I gained is an immense injection of additional motivation for successful further education and active participation in LIS organizations, at national and international levels. There is no better motivation for someone who wants to do academic and scientific work than bringing them together at the same place with

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[3] http://www.ifla.org/files/hq/papers/ifla75/86-basic-en.pdf.

numerous successful people, who contribute to the development of Library and Information Science every day.

(2) Submitted by Sebastian Wilke, Berlin School for Library and Information Science, Berlin, Germany, Volunteer

After attending Québec in 2008, Milan was my second IFLA conference. This time I decided to apply to be a volunteer. Especially from a student's point of view becoming an IFLA volunteer can bring benefits in many ways.

First of all it is a good way of getting financial support as a newcomer, because the whole conference fee of 200 € is covered. On-site, most of your activities include interaction with other people and therefore provide excellent opportunities in terms of networking. On the one hand there is a lot of communication going on between the volunteers themselves, so you are around with a lot of people of your own age (mostly new professionals) and making good friends. Additionally you have the opportunity to get in touch with conference delegates, which may be of special interest for you as a new professional looking for contacts inside the IFLA community.

Some of the tasks this year provided interesting insights into the workflow of IFLA as an association as well as into the organization of an international conference like this. The variety of voluntary jobs ranged from rather administrative (shifts at the information desk, supervising the session rooms) to more profound (writing articles for the IFLA Express, working for the Italian IFLA National Committee) and even quite special (supporting social events and guided tours).

Social evening at La Scala. @ S. Wilke

As for my voluntary duties, I was more than happy to deal with the two main social events. One of the tasks was to write an article about the concert at La Scala for the IFLA Express. For this I got a free ticket for the event, "Not every sound disturbs librarians" and joined an evening full of fine classical music with all the IFLA delegates in this beautiful opera house. The second social event took place in the very heart of Milan as well. In the evening of day 3 a group of volunteers had to guide the IFLA delegates to various cultural programs and selected restaurants around the Duomo and the Galleria Vittorio Emanuele II.

Beside my working schedule there was plenty of time to visit several conference sessions, the exhibition area, the poster session and other social events like the reception at the Goethe Institute. In this way I could reconnect with many friends and colleagues but also got to know a lot of new faces. Without a doubt one of the biggest outcomes of Milan 2009 for me is was to become an active part of IFLA. By getting back in touch with a couple of people I already knew from IFLA 2008 and from internships abroad, I finally achieved the great opportunity of coordinating the IFLA New Professionals Special Interest Group as its convenor in 2010!

I strongly recommend participating in IFLA conferences – the personal benefit will be enormous! In this context volunteering provides very good opportunities for students with regard to funding, (re)connecting with people and getting to know how IFLA works.

(3) Submitted by Roxana Herzberg, University of Applied Sciences, Postdam, Germany, IFLA express volunteer

At the 2008 Frankfurt Book Fair, presenting the LIS curriculum at the University of Applied Sciences in Potsdam I heard from a student who has helped on previous IFLA congresses as a translator for the ILFA Express. The IFLA stand was opposite us, so I asked there for more information. Some months later I applied for this voluntary work at the Secretary of German IFLA National Committee and got a positive answer. After the congress I received a grant of 300 Euro from the BID (Bibliothek und Information Deutschland), which meant that I could experience the 75th World Library and Information Congress as a first timer.

IFLA Express Teamwork @ P. Hauke

Most time I stayed in the IFLA Express office, where besides we translators, there were also the designers, editorial staff and authors of the articles. Sometimes it reminded me of the

Tower of Babel, because people around us were speaking French, Arabian, Russian, Spanish, Chinese and of course English. It was a real multicultural atmosphere, in which we got information about the recent events of the congress. I translated 'call for papers', reports of sessions and the roving reporters, articles about the libraries in Sichuan after the earthquake and a lot more.

7 languages – 1 IFLA Express team. @ R. Herzberg

In addition I could observe the development and growth of a newspaper issue, a process which requires a lot of accuracy. But I not only sat in the IFLA Express Office - fortunately I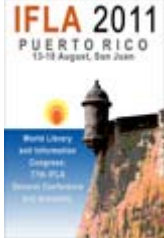 also had enough time for several events. For example the German Caucus Meeting, sessions in the morning, a visit to the Biblioteca Nationale Braidense and a reception at the Goethe-Institut and the German consulate. Some sessions really captured my attention. I really liked listening to the session of the *Committee on Free Access To Information And Freedom Of Expression* under the topic Ethics in the Library Workplace. Guila Cooper (Bibliothèque de l'Alliance Israélite Universelle) shared her experiences with an anti-Semitic user, who needed a book from a jewish estate for his publications. Or Gaby Divay's talked about following the traces of a plagiarisor and taking the initiative against him. At the end of the session Umashanie Reddy described the solutions for the Digital Divide at a South African library. It is not enough to provide access to information, librarians also have to help develop the literacy skills of students.

Now that the congress is over, I will keep a lot of insights I gained from it and which will continue to inpire me. Unfortunately I couldn't visit every session I was interested in, but luckily I can still read a lot in the conference papers.
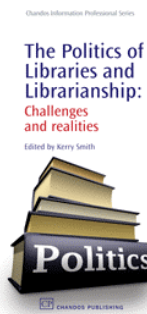
Conference Calendar

Visit also: Library Related Conferences = http://library2.usask.ca/~dworacze/CONF.HTM

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<td>January 12 – 15, 2010, Boston, MA, USA
2010 ALISE Annual Conference
Creating a Culture of Collaboration
www.alise.org</td>
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<td>January 25 - 27, 2010, Parma, Italy
BOBCATSSS 2010 Symposium
Bridging the digital divide: libraries providing access for all?
http://bobcatsss2010.unipr.it/</td>
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<td>August 04 – 06, 2010, Madison, Wisconsin, USA
26th Annual Conference on Distance Teaching & Learning
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<td>August 10 – 15, 2010, Göteborg, Sweden
76th IFLA – World Library and Information Congress
"Libraries: Engaging, Embracing, Empowering"
http://archive.ifla.org/IV/ifla76/index.htm</td>
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	October 12 – 15, 2010, Anaheim, California, USA EDUCAUSE 2010 Annual Conference *"The Best Thinking in higher Ed IT"* http://net.educause.edu/E10
	A-LIEP 2011 Malaysia
	August 13 – 18, 2011, San Juan, Puerto Rico 77th IFLA – World Library and Information Congress *"Libraries beyond libraries: Integration, Innovation and Information for all"* http://archive.ifla.org/IV/ifla77/index.htm
	August 2011, Helsinki, Finland 77th IFLA – World Library and Information Congress Theme: To be announced http://www.ifla.org/en/annual-conference/future

New Books & Articles

"The Politics of Libraries and Librarianship: Challenges and Realities"

Ed. by Kerry Smith. Oxord: Chandos Publ., 2009. 188 pp. £ 39.95, US$70, € 50. ISBN 9781843343431

Review by Terry L. Weech, Graduate School of Library and Information Science, University of Illinois, Champaign, IL 61820 USA

The editor, Kerry Smith, has selected eleven papers from twelve different authors on a variety of topics relating to the political context of libraries and librarianship. Perhaps the most emotionally moving of the content of this volume is the Forward by Albie Sachs, which is a copy of his keynote address at the IFLA Conference in Durban, South Africa in 2007. In this essay, Professor Sachs, now a Court Justice in the South African judicial system, relates the importance of access to library materials during his period of imprisonment during apartheid in South Africa. He conveys the importance and value of access to resources that libraries contain, much more effectively than the presentation of statistical data on use and non-use of libraries. In some ways, the eleven papers that follow never quite live up to the standard established by Justice Sachs in the forward. But that is not a reflection of the quality of the papers that follow, but rather the recognition of the power of the personal experience of Albie Sachs in the troubled times of South Africa under apartheid.

The eleven papers that follow are organized into three categories: 1) An International Political Framework for Libraries, 2) Politics and Funding for Libraries: Some International Examples, and 3) Library Education. Under the International Political Framework heading, Alex Byrne provides a good review of IFLA's role in library issues relating to Intellectual Freedom and Civil Society. A review of IFLA's attempts to influence political decisions internationally that impact libraries and librarianship are also provided by Byrne. This chapter might make an excellent assigned reading for students in courses on international issues in librarianship.

Denise Nicholson provides a review of intellectual property issues with a focus on Africa. She discusses the international effort to provide some harmonization in copyright law and treaties and takes a stand opposing the TRIPS-Plus proposal as being of benefit to Africa.
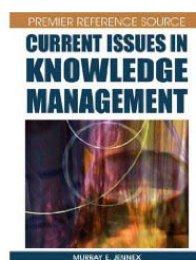
Rajeswari Kanniah's paper "The CI study on copyright and access to knowledge" reviews the 2006 Consumers International (CI) report on copyright in eleven developing countries in Asia. While an interesting analysis of the 2006 report, Consumers International, according to its web site ,is in the process of conducting a new survey and thus one assumes a new report will be available soon. Both Nicholson's and Kanniah's contributions are more regional in focus than international and they seem a bit out of place under the "international" heading.

The section on "Politics and Funding for Libraries: Some International Examples" contains seven articles on topics ranging from libraries in England, New South Wales, Australia, the South Pacific, Nigeria, Denmark and the Netherlands. Most of these articles focus on the history of the development of public libraries in their respective countries and current concerns with advocacy and funding for the future directions of library services. As a group, they provide a good basis for comparative studies of public libraries in particular in the selected countries.

The final section on Library Education may be of most interest to the readers of the Education and Training Section Bulletin. The authors of the two articles, Michael Gorman and the editor of the volume, Kerry Smith, can certainly be considered authorities on the subject. Gorman's article, "A Unified Approach to the Teaching of Library Studies" is a reprint of a 2005 paper he presented at a EUCLID (European Association for Library and Information Education and Research) conference in Denmark. Smith's contribution, "Is Library Course Accreditation a Political Necessity" is a version of her 2003 article published in the *Singapore Journal of Library and Information Management.* While it is convenient to have both of these articles available in this volume, a more comprehensive chapter on the role of library education in teaching and researching the politics of libraries and librarianship might have been preferred.

The volume is well edited and has a welcome "List of Acronyms" at the beginning. The work may be of special value to librarians who wish to compare their library and librarianship political experiences with the countries that are detailed in section 2 (The Politics and Funding examples). As a Library and Information Science instructor, I plan to call my students' attention to this section in the Global Perspective in Librarianship course I teach. I will also recommend Alex Byrne's article on the political framework for libraries as a good source for understanding the purpose and challenge of librarianship and organizations such as IFLA in dealing with international political issues. I only wish the section on library education had contained more articles on the current issue of the politics of equivalency and reciprocity of Library and Information Studies qualifications internationally.

„Current Issues in Knowledge Management."

By Murray E. Jennex. New York : Information Science Reference, 2008. 401 pp. ISBN 9781599049168 US$ 165

Review by Richard Papík, Institute of Information Studies and Librarianship, Faculty of Arts, Charles University in Prague.

This book combines research on the cultural, technical, organizational, and human issues surrounding the creation, capture, transfer, and use of knowledge in today's organizations. Topics such as organizational memory, knowledge management in enterprises, enablers and inhibitors of knowledge sharing and transfer, and emerging technologies of knowledge management, offer information to practitioners and scholars in a variety of settings.

Knowledge management is not only an area of practice, research and other activities ~~of~~ in technological enterprises, business oriented organizations and companies, but also one which many libraries, librarians and information professional can aspire to, influenced by this book, if they read between the lines. Its wide ranging content is arranged in 5 main sections:

Advances in Knowledge Management Foundations; Advances in Knowledge Transfer, Sharing, and Flow; Advances in Knowledge Management in Organizations; Advances in Knowledge Management Development Methodologies; Advances in Knowledge Management Application.

These sections include 21 chapters by authors from many universities, research centers, government institutions, and those with experience from business. Each chapter has its own list of references and ~~in~~ at the end of book there is a bibliography which is helpful and inspiring for future study of knowledge management topics.

One of the most interesting and important concepts today is the knowledge-based company, organization, society. This concept is frequently cited and mentioned in a global context. It is a competitive factor for computer science, business, and of course for library and information areas, and it is, indeed, included in the curricula of library and information schools (LIS). Knowledge management is not an interest only of business and computers science schools, but also LIS education in a changing information world. The authors do not write about library and information services, but we can read between the lines and see the role of knowledge management in modern library or information institution. But it is possible to see typical topics of knowledge management in a context of library and information service and it does not matter if the examples are from research or advanced business applications. Reading between the lines and thinking about library roles for knowledge management also promotes creativity and inspires.

An important positive feature of the book generally is an understanding of knowledge creation, transfer and use in the context of the human mind and technology. Cultural and political aspects of information and knowledge are mentioned as well. Chapters not only cover theory, but include many case studies from different contexts such as business, hospital management, education, training and emergency and preparedness information systems.

The book will be inspiring and helpful for computer specialists, science and research managers, information and library researchers, professors, students and other practitioners working in areas of information and communication systems design, knowledge sharing and transfer, organizational learning and organizational memory.

Last but not least:

5ᵗʰ iConference, Feb. 3-6, 2010 University of Illinois at Urbana-Champaign

We're in the midst of a major sea change in the way people create and use information.

Figuring what to do with it all is the challenge of the 21st century.

That's where the iSchools come in.

Researchers from the iSchools are involved with the study of information: how we can understand and access it quickly and easily—and what technologies are important as we continually gather more and more. A growing number of leading information schools from colleges and universities across the globe have joined together to build awareness of, support for, and involvement with the information field. These iSchools explore the relationship among information, people, and technology.

iConference, Feb. 3-6, 2010, at the iHotel on the campus of the University of Illinois at Urbana-Champaign.

The theme of this year's conference is "Impacts," particularly concerning the Obama Administration's commitment to promoting open government and citizen participation.

Stephen Wolfram, founder & CEO of Wolfram Research, creator of Mathematica and Wolfram|Alpha, and Marti Hearst, a professor at UC Berkeley currently working in the Obama administration, are the keynote speakers.

Hearst, a professor in the School of Information at the University of California, Berkeley, will discuss how information technology is playing a new central role in the governing of the United States. The iSchools are sponsoring the fifth iConference, Feb. 3-6, 2010, at the iHotel on the campus of the University of Illinois at Urbana-Champaign.

Wolfram is scheduled to speak at 11 a.m. Thursday, Feb. 4, in the Chancellor Ballroom at the iHotel. Hearst speaks at 10:30 am Friday, Feb. 5. Both plenaries are free and open to the public.

Additional sessions throughout the conference will focus on international perspectives on information, its management and application, public access, social networking, health informatics, and community engagement.

For more information on iConference, visit http://www.ischools.org/iConference10/media/. If you are interested in attending this conference as a media representative, please contact Maeve Reilly, mjreilly@illinois.edu, (217) 244-7316.