I F L A

SET BULLETIN

July, 2005

DRAFT OF 2003-2007 & 2005-2009 SECTION ON EDUCATION AND TRAINING (SET) – STANDING COMMITTEE MEMBERS, OFFICERS AND CORRESPONDING MEMBERS WITH LIST OF TASKS (6/19/05)

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LETTER FROM THE CHAIR

As we prepare for our meetings in Oslo in August of 2005, I am pleased to report on the results of the election for membership on the Education and Training Standing Committee. There were 16 candidates for the 13 vacant positions on the Standing Committee. Twelve candidates received sufficient votes to be elected. Current members of the Standing committee elected to a second term are:

Ismail Abdullahi, Clark Atlanta University, United States, (2nd term)
Ms Barbara I. Dewey, University of Tennessee Libraries, United States;
John Feather, Loughborough University, United Kingdom ;
Ms Petra Hauke, Institute for Library Science at Humboldt University, Germany;
Ms Tatiana Kouznetsova, Academy of Postgraduate Education in Culture and Art, Russian Federation;
Ms Sandra Lee, University of Hong Kong, China;
Ms Aira Lepik, Tallinn Pedagogical University, Estonia (2nd term);
Ms Françoise Lerouge, ENSSIB, France (2nd term);
Niels Ole Pors, Royal School of Library and Information Science, Denmark (2nd term);
Ms Kornelija Petr, CLA, Faculty of Philosophy, Croatia;
Shunsaku Tamura, Keio University, Japan;
Cristóbal Urbano Salido, Universitat de Barcelona, Spain.

There was a tied vote for the 13th vacancy on the Standing Committee. Following IFLA procedures, the person who will assume this position will be detttermined by a vote of the Standing Committee at our first meeting on August 13th in Oslo, Norway.

The following members will be completing their terms at the end of the conference in Oslo. They are:

Assumpcio Estivill, Universitat de Barcelona, Spain
Gitachu, Rosemary, Kenyatta University,Nairobi, Kenya
Ken Haycock, University of British Columbia, Vancouver, BC
Lars Hoglund, University of Boras, Sweden
Susan Lazinger, Hebrew University of Jerusalem, Israel
Elena Nikodinovska, National and University Library St. Kliment Ohridski, Skopje, Republic of Macedonia

Hans-Jurgen Schubert, Fachhochschule für Öffentliche Verwaltung und Rechtspflege in Bayern
Fachbereich Archiv- und Bibliothekswesen, München -Germany
Anna Shirinyan, Republican Scientific Medical Library, Yerevan, Armenia

Many thanks to these members of the Standing Committee for their valuable contributions to the Education and Training Section and to the Standing Committee. We look forward to their continued contributions during the Oslo meetings and we hope they will continue as personal members of the Section and contribute to Education and Training activities in the future.

The task of revising the World Guide to Library and Information Studies Education was assumed by Judith Fields (Wayne State University, USA), last year and we are looking forward to completing the revision later this year. Judith Fields reports that we need more support from our colleagues to see to it that the directory information is submitted to her. She suspects that there may be some confusion created by the listing of the direcoty in IFLA Publications listing as a 2005 publication date and she fears that some may not be responding to the request for data on the assumption that the publication is already in press. That is not the case. There is time to submit information on LIS education programs and Judith and the regional editors for the Guide need your input as soon as possible. The web address for the datathe collection form is: http://www.lisp.wayne.edu/ifladir and questions can be sent to Judith at either of these email addresses: aa4101@wayne.edu or ifladir@wayne.edu. IFLA and our Section need your help in realizing this task. Please be sure your LIS educational institution has submitted a data collection form. If you are not sure, contact Judith Fields at one of the email addresses above.

OSLO PROGRAMS RELATED TO EDUCATION AND TRAINING SECTION:

We hope many of you can attend the programs your Section is participating in at the Oslo Conference. The Education and Training Section is jointly hosting a program with the Library Theory and Research Section on Tuesday, 16th of August from 9-14:00 off-site at Oslo University College, Oslo on "*The Nordic tradition in library and information science research and education and international perspectives*." It is my understanding that people who wish to attend this off-site event will be asked to register during the conference. The room limits participation to 65 people. Oslo University College is centrally located, just behind the royal castle and within walking distance from all hotels and other venues used during the conference (Apparently Oslo University College is not to be confused with "Oslo University, which is a bit outside walking distance from the hotels and other venues). Further instructions for locating the off-site session, as well as registration information, will be provided at the Section's 13th of August Standing Committee meeting.

Our Division (Division VII - Research and Education) is sponsoring a program on "Recruitment and Careers" on Monday, 15th August, 2005 10:45-12:45. Niels Ole Pors is chair of the planning committee for this program. We hope we will see many Education and Training Section members present at this program on the 15th of August. The location will be available in the final program in Oslo.

Also of interest to many in our Section is the E-Learning Discussion Group. On Wednesday, 17th August, the E-Learning Discussion Group will meet from 8:30 to 10 am on the topic of "*Making e-learning work*" – This will be a discussion around the themes of: financial aspects of e-learning; copyright issues in e-learning; the 5 C's - connectivity, content, capability, conservation, collaboration. Ian Johnson is the convenor. The location will be in the final program.

REPORT ON SET PROJECTS:

Anna Maria Tammaro, will be reporting on her IFLA supported study, "A survey of quality assurance models in LIS programs" Many of the readers of this Bulletin may have participated in the survey conducted by Ms. Tammaro, and the Education and Training Sections extends thanks to those who did. A full written report on this project is anticipated later this year.

Niels Pors and Terry Weech received a 2005 IFLA grant to explore the development of Educational Guidelines for Digital Librarianship. Various patterns of education for digital librarianship will be reviewed and a report on the findings will be submitted at the 2006 IFLA conference in Seoul, Korea.

SET BULLETIN: As always, many thanks to John Harvey, our dedicated editor of the SET (Section on Education and Training) *Bulletin*. His work, and the work of his staff, make these communications possible. It is with great regret that we learn that John will give up the editorship of this *Bulletin* with this issue. So it is with special, heart filled, appreciation, that we say thanks to John in this, his last issue. John's contributions have been so important to our Section. I know he will be very much missed and that we all extend our appreciation to him for his years of dedication to the SET *Bulletin* and to IFLA and International Librarianship.

 We will need a new volunteer to undertake the editorship of the *Bulletin* effective the January 2006 issue. If you are interested, please contact me at **weech@uiuc.edu**

I hope to see all of you in Oslo in August of 2005. I hope you have safe travels to Oslo or wherever your summer may take you.

Submitted by Terry L. Weech, Chair of IFLA Education and Training Section, July 1, 2005.

BOOK REVIEW SECTION...............BOOK REVIEW SECTION....................

World Guide to Library Archive, and Information Science Association: Second, completely revised and expanded Edition.Ed by Marko Schweitzer (International Federation of Library Association and Institutions) Munchen, K.G.Saur, and 2005.510p. (IFLA Publications 112-114).

    IFLA is emerging as the most powerful agency in co-ordinating the world of Library & Information profession. IFLA true to its name is actively engaged in compiling Guides and Directories to educational institutions, and other professional bodies in Library Science, Documentation, Information Science and Archives, since last 3-4 decades. Since it is an International professional body, the scope of its coverage in this respect has always been global.

    The present publication is the scintillating example of a useful Guide and once again a superb compilation with a world coverage has been presented to the professional world. As rightly mentioned in the Introduction, the publication is "about the associations included in the field of Librarianship, Documentation, Information Science and Archives, including the associations formed by institutions, staff and also for professional education".

The second completely expanded and revised edition of this 'Guide' covers 633 comprehensive entries, covering over 130 countries. The number of entries since its first edition published in 1990 has increased from 587 to 633 in 2004.The increase is nearly 150; and new edition has over 170 new entries. It is also said that within last 15 years, our profession has grown with extensive specialization. Thus it is contrastingly profiling the bright image of the profession. The country names which have changed since the first edition have new names. E.g. Germany (United), Kazakhstan, etc.

This is an excellent compendium to the professionals, researchers and students all over the world. It is a compilation with a well laid out proforma consisting of as many as 16 different headings, for collecting the data from each Association. The new edition appropriately adds the E-mail addresses and the Websites that makes an extra feature of the entries.

The main listings of Contents are divided into two categories as:
  i)   International Associations
  ii) National Associations

The International Associations are arranged in alphabetical order by the name of the association (in the original language) with English names, for other than English Language entries. The part-2, National associations is alphabetically by countries, and within, alphabetically by names of the Associations. For enabling searches by different elements; the publication has 7 different types of indexes. They are:
  1) A-Z by the Name of the Association
  2) List of Acronyms
  3) Index of Official Journals
  4) Index of Offices
  5) Subject Index
  6) Countries with International Associations
  7) Countries with National Associations

The information given is almost up-to-date, as is observed in some cases, for entries from India. Though there are some more associations, societies and academies, the information may not be supplied to the compilers by the concerned. It is the need of the hour that the National Associations should bring out up-to-date directory of all the Associations, societies and academies. This effort will enable the Federation like IFLA to bring out the outstanding world guide like the one under review. Truly speaking the world guide is really acting as a strong link to bring together the different levels of professionals and different levels of associations to know each other.

The publication deserves a prominent place in all the major libraries of the world. It is indeed a valuable addition to the world of reference sources, which enables the professionals, researchers and students to get the know how of each other and to answer any complex enquiries with regard to the associations and instituitions. IFLA World Guide is most befitting source book which speaks of the quality, essence and the sincere devotion invested in its preparation.

M/S K.G.Saur are well-known in the world for their majestic and elegant publications of ever-lasting value. They deserve the hearty congratulations of the world library and information professionals.

Reviewed by

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The Whole School Library Handbook. Eds. Blanche Woolls and David V. Loertscher. Chicago: American Library Association, 2005. 399 pages. 0-8389-0883-7. Soft Edition $45.00.

This book is modeled on George Eberhart's *The Whole Library Handbook,* but designed specifically for school librarians or school library media specialists (hereafter designated "school library professionals"). Like Eberhart's original, it is an edited collection of extracts from books and journal articles (and other sources), a "distillation of information, facts, hints and suggestions from the professional world all nicely bound in one volume..." (p.xiii). The idea is that this volume could sit on the school library professional's bookshelf, ready to meet a need for information that would assist in the day-to-day management of the school library. It might also be of considerable assistance to library technicians or library clerical assistants who are staffing school libraries in some American states. Certainly there is a great deal of information here, particularly related to school librarianship in the United States or for school library professionals working in the United States.

Topics covered in the main sections of this handbook include the history of school libraries, "professionalism" (the role of the school library professional), materials in the school library collection, evaluation (of programmes and services), credentials, information technology in the school library, operational issues, school library programmes, promoting the school library, budgeting and sources of funds, staff development, professional issues, and "diversity". Two sections are particularly strong. In the "materials" (collection development) section, there are articles about ability and disability, students with special needs, racial identity and relationships, homosexuality in books for young people, electronic books, graphic novels, sex information, library theft, weeding the library collection, and selection tools. A list of "jobbers" who provide processed materials for school libraries in the United States, is included. Under "operations", there are articles about creating spaces for learning, designing a school library, remodelling a school library, behaviour management, among other topics. In the section on "professionalism", there is some excellent advice contained in "adapted" articles on building influence with school principals (Gary Hartzell), being positive in advocacy (Ann Carlson Weeks), and continuing professional development (Paul Rux), though the original articles are even better. So far, so good.

However, there are problems, in the concept as a whole and in the details. First, the details, or, rather, a sample. An article on the "History of School Libraries and Library Media Centers" (pp.2-5) opens with the old canard that the school library "is indeed an educational innovation of the 20th century", and furthermore American. Since school libraries have been known to exist in Europe since at least the eighth century, and in the United States in the 19th century (as the author of the article admits in another article in this volume, p.67), this seems odd. School

libraries should be celebrating their long history and learning from it, instead of trying to deny that they actually *have* a history. A selection of documents in the field of school librarianship is highlighted in this *Handbook,* but there is no indication of how they have been adapted (just that they have been adapted) and professionals really should know what their professional documents actually say. The IFLA/UNESCO School Library Manifesto is certainly a key document of this decade, along with the supporting IFLA/UNESCO School Library Guidelines. Although it says on page 113 that the Manifesto is reproduced in full in this *Handbook* "because most school librarians are unaware of its exisence", the heading at the beginning of the document says "IFLA School Libraries Section Guidelines" and it is the IFLA/UNESCO School Library Guidelines that are reproduced in full. Then there is the issue of attributions of authorship, and names. I will play safe here and use myself as an example. I gave permission for an article of mine to be used in the *Handbook* but requested no changes of substance. Nevertheless there are editorial changes, the bibliography has been removed (which means there are no publication details for books mentioned in the article), and my name (as co-author) has been changed. Why change my name, one asks? If the name was changed to meet editorial requirements of the *Handbook,* why was my name changed but not that of my co-author? There are other examples that could be used here but these three serve to illustrate the point.

The concept of the *Handbook* as a whole (in terms of education for school librarianship and continuing professional education for school librarianship) also has some problems. The indication of the book's use as a textbook in a programme of professional education for school librarians (p.xiii) is a little disturbing; rather better that university students be encouraged to keep in mind Eberhart's exhortation (quoted in the Preface) that "many of the selections are only extracts of longer books or articles. The originals in their full glory are almost always worth seeking out". In terms of continuing professional education, this reviewer's first thought was that the book might be used by school library professionals as an entry point into the professional literature on almost any topic related to school librarianship; however, as it turns out, the editors have removed almost all the references and bibliographies, thus effectively negating this application. In most cases, the only references are to the original publication of the article, book chapter or web page.

In a busy school library, this book would be useful for quick solutions to day-to-day issues, or for professional reference. Some of the articles originally appeared in publications that are not readily accessibile for practitioners, so their appearance here will mean a greater readership. However, in some sections, the information should be treated with caution, given that there is no indication of how abridgements have been carried out. In addition, the absence of bibliographies limits the usefulness of the *Handbook* for professional development.

Reviewer: Laurel A. Clyde, The University of Iceland

Michael J. Schott - Medical Library Downsizing: Administrative, Professional and Personal Strategies for Coping with Change. Binghamton. NY. The Haworth Information Press. 2005. 153 p. ISBN: 0 7890 0420 8 Soft edition $19.95. 0 7890 0413 5 Hard edition $29.95

The book consists of nine chapters, a bibliography an index. It was with great expectations I started to read the book. Downsizing is an important topic and it is evident from the introduction that the author wished to write a book including good advice, a sometime sarcastic or ironic distance to the topic and state some political incorrect opinions. He also promised to draw heavily on the literature from library and information science, from management and from the

medical world. It is obvious that the book is not a research report. It is informed and professional reflections from an experienced library director and the book must be judged accordingly.

Let me emphasise that the book is a very good read. It is a pleasure to read. It is like listening to an entertaining lecture with a very good presenter who knows his or her stuff on the backbone and are able to raise above it and present it in a thought - provocative and at times very funny way. There are of course some sweeping generalisations but overall, it is good, to the point and offering valuable insights.

The style of writing is reflected in the chapter heading. Some of the chapters are named Arming yourself, Hostilities begin, Phony War Syndrome, Implementing your Battle Plans and so on. It is very well written in a light – hearted tone with many good examples and interesting considerations.

Another good thing about this book is that even if most of the examples are drawn from medical librarianship the thoughts and advices can easily be extended to other settings and situations.

The book contains a wealth of good advices. It takes the reader through the whole process from the first rumours of downsizing in an organisation through the politics of it down to the situation where you eventually are out of job or where your library are merged with another department.

In a very entertaining but also very serious chapter the author advises to arm oneself. The arsenal must consist of résumé, mission statement, evaluations and all the kinds of documentation that can make it apparent that your institution is making a difference in both an efficient and effective way. Basically, it is a chapter about the necessity of different forms of quality measures related to the overall missions and goals of the whole organisation.

The next chapter is a very enlightening chapter of the topology of the signals of a coming downsizing or fundamental institutional change or restructuring. This chapter have very good examples of the necessity of a good internal communication with the staff.

The book moves on with examples and stories about how to cope with the situation and eventually come out of – if not as a winner – then not as the loser.

As state above, the tone of the book is light and humorous but it is evident that the author feels that he is writing about serious business and he has obviously quite some experience to draw on. The book is down to earth and in my opinion it offers very valuable and insightful comments and considerations on organisational behaviour. As a matter of fact, one can learn just as much about organisational behaviour from this book as from textbooks on organisational theory.

It is not a research-based book but it is a book by a person who has been there and reflected on these matters.

The only objection I have concerns the title. It is really not a book about medical library downsizing. It is a book about information centres and libraries in organisations in times of profound changes and crises.

It is highly recommended as a both entertaining and insightful read.

Reviewer: Pors Niels Ole

Judith Anderson and Derek Law, Digital Libraries: Policy Planning and Practice. Aldershot, England: Ashgate Publishing Limited, 2004. 49.95 pounds

The editors of this book have gathered the latest information on issues related to digital libraries written by experts around the globe. Articles offer an insight into federal funding for digital library research in the United States and the strategy for digital library development in the 90s in the United Kingdom. Suggestions are made for paying for digital libraries. Analysis of the research impact with the use of digital collections and the problems with archiving intellectual products is > thoroughly discussed. A report of the international conference on digital preservation leads to a discussion of policy formulation. Of particular interest is the chapter on evaluation of information services in the context of digital environments In U.K. academic environments. Four writers detail the development of their digital collections (Glasgow Digital Library, University of Central England Electronic Library, Networked Digital Libray of Theses and Dissertations and Thesis, and the Indiana University music Variations and Variations 2 Project. The final chapter discusses the enabling and limiting factors for digital libraries as they were discovered at Tilburg University. This will be a very helpful read for persons needing a good grounding in what digital libraries are about, their policy,k planning, implementations and practice, financial planning, open access to scholarly archives, policies for preservation, and evaluation of services.

Reviewed by: Blanche Woolls

News…………………News…………………News…………………News….

World Conference on Continuing Professional Development and Workplace Learning for the Library and Information Professions

Continuing Professional Development – Preparing For New Roles In Libraries: A Voyage Of Discovery

10 - 13 August 2005, **Oslo - Norway.**

Conference themes:

- o Preparing for new and changing roles in libraries and information services through CPD & workplace learning

- o Engaging and supporting people in CPD & workplace learning

- o Putting it all together – tools for CPD & workplace learning

- o Context and place – the practice of CPD & workplace learning in different countries and contexts

The conference Language is English

Program and registration details at: **http://www.ifla.org/IV/ifla71/satellite-e.htm**

REGISTER NOW! Early (discounted) registration closes June 15th.

Inquiries:
Ian Smith (Program Convenor): i.smith@latrobe.edu.au

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Section on Education and Training

6-17-05 DRAFT of Proposed Agenda for the Standing Committee on Education and Training, Saturday, August 13, 2005, 8:30 - 11:20 am. Oslo, Norway (Location to be determined).

1 Introduction and Welcome
- Introduction of Officers, Standing Committee members, and observers. *Terry Weech*, chair
- Approval of the Agenda for the August 13th
- Resolution of two tied candidates for Standing Committee (SC) in last election
- Approval of the Minutes from Buenos Aires 2004.(See:
  http://www.ifla.org/VII/s23/annual/set-minutes04.pdf)
- Report on Division VII meeting, August 12 2005 in Oslo (Weech and Pors)

2. Election of Officers for SC, 2005-2007
- Election of Chair,
- Election of Secretary,
- Designation of Treasurer (Either Chair or Secretary)
- Election of Information Officer
- Appointment of Editor of SET Bulletin (Newsletter)
- Discussion of Corresponding Members to the Standing Comm**ittee**

3. Officer reports
- Report from the Chair, Terry Weech
- Report from the Secretary, Niels Ole Pors
- Report from the Information Officer, Anna Maria Tammaro
- Report from the Treasurer, Terry Weech
- Report from the Newsletter Editor, John Harvey

4. Conference Program Planning
- Report from Chair of the Planning Committee of the Oslo Program, Niels Ole Pors

- Report on programs arranged by Division VII at Oslo conference, Niels Ole Pors
- Report on plans for SET programs for Seoul, Korea 2006, Mouna Benesilimane

4. Projects and publications
- Proposals for new projects
- A survey of quality assurance models in LIS programs. Report on the project by Ana Maria Tammaro (to be completed in 2005)
- The World Guide to Library and Information Studies Education. Report on the status of the project by Judy Fields and/or Niels O. Pors (ongoing)
- Report on Education for Digital Librarianship. Terry Weech and Niels O. Pors (ongoing)

5. SET Mission and Strategic Plan
- Report by Anna Maria Tammaro

6. Other Business

Proposed agenda for Standing Committee on Education and Training
Friday, August 19th, 8:00 - 10:50 am. Oslo, Norway

1. Introduction and Welcome
- Approval of Agenda for August 19th

2. Reports from Conference Program Planning Committees

- Oslo, Norway 2005, Niels O. Pors

- Seoul, Korea 2006, Mouna Benesilimane

- Durban, South Africa 2007, Ismail Abdullahi

- Québec, Canada, August 2008 (to be appointed)

3, Projects and Publications

- Follow up from the meeting August 12th
  - World Guide
  - Other Projects

4. Budget for 2006 (Chair Elect)

5. Other Business

WORLD BOOK CAPITAL 2007

The Selection Committee of the World Book Capital 2007, made up of Jean-Manuel Bourgois, Representative of the International Publishers Association (IPA), Françoise Dubruille, Representative of the International Booksellers Federation (IBF), Peter Lor, Representative of the International Federation of Library Associations and Institutions (IFLA) and Georges Poussin on behalf of Milagros del Corral as UNESCO representative, met on 17 June 2005 under the chair of Jean-Manuel Bourgois, in order to examine the applications to the nomination of the World Book Capital 2007, in accordance with Resolution 31 C/Resolution 29, adopted by the UNESCO General Conference on 2 November 2001.

The Selection Committee examined the following candidatures:

Amsterdam (The Netherlands), Bogotá (Colombia), Coimbra (Portugal), Dublin (Ireland), Rosario (Argentina), and Vienna (Austria).

The Committee welcomed the increase in number of the applications, including for the first time two applications from a region of the world which had so far not been represented (Latin America).

The city of Bogotá was nominated as World Book Capital 2007 for the following reasons:

- comprehensiveness of the bid;
- presence of several specific initiatives for the World Book Capital City 2007 programme, including creative activities for the promotion of reading;
- involvement of all local public and private stakeholders in the book sector.

Furthermore, Members of the Committee unanimously expressed their appreciation for the general quality of the submissions.

The representatives of IPA, IBF and IFLA commit themselves to continue their efforts to ensure a better geographic and cultural distribution among the nominated cities and encourage UNESCO to join them in their endeavours.

Paris, 17 June 2005.

Jean-Manuel Bourgois, IPA
Milagros del Corral, UNESCO
Françoise Dubruille, IBF
Peter Lor, IFLA

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IFLA PRESIDENTIAL ELECTION 2005

Claudia Lux, Director General, Zentral- und Landesbibliothek Berlin (ZLB), Germany, has been voted President-elect by IFLA members.

She will begin her two-year term as President-elect during the IFLA conference in Oslo this August. She will succeed Alex Byrne as President in August 2007 for a two-year term.

The full results were:

President-elect:

* Claudia Lux (Germany) 1094 - elected
* Cristobal Pasadas Ureña (Spain) 330 - not elected

IFLA GOVERNING BOARD ELECTION 2005

In the elections for the new IFLA Governing Board, the following candidates were successful: Bob McKee (United Kingdom), Barbara J. Ford (United States), Shawky Salem (Egypt) (2nd term), Zhang Xiaolin (China), Gunnar Sahlin (Sweden), Réjean Savard (Canada), Sang-Wan Han (Korea, Rep. Of), Adolfo Rodríguez Gallardo (Mexico), Vinyet Panyella (Spain) (2nd term), Tiiu Valm (Estonia) (2nd term).

They will serve a two-year term on the Governing Board, beginning at the end of the Oslo conference in August. Bob McKee, Barbara Ford, Zhang Xiaolin, Gunnar Sahlin, Réjean Savard, Sang-Wan Han and Adolfo Rodríguez Gallardo will be serving on the board for the first time.

The full results were:

* Bob McKee (United Kingdom) 960 elected
* Barbara J. Ford (United States) 931 elected
* Shawky Salem (Egypt) (2nd term) 858 elected
* Zhang Xiaolin (China) 818 elected
* Gunnar Sahlin (Sweden) 802 elected
* Réjean Savard (Canada) 790 elected
* Sang-Wan Han (Korea, Rep. Of) 708 elected
* Adolfo Rodríguez Gallardo (Mexico) 684 elected
* Vinyet Panyella (Spain) (2nd term) 682 elected
* Tiiu Valm (Estonia) (2nd term) 676 elected

* T.A.V. Murthy (India) 660 not elected
* N. Varaprasad (Singapore) 575 not elected

The total number of valid ballot papers received for the vacancies on the Governing Board was 522, a return rate of 41.4%. This represents 1425 votes, 55.9% of the possible total.

Two members of staff of the Royal Library of the Netherlands, P.J. Moree and J.J.M.Bos, acted as scrutineers.

Peter Johan Lor
Secretary General
June 2005

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IFLA JOURNAL 31 (2005)
After a slight slip in the production of the first issue of IFLA Journal 31 (2005) Nr 1, I am delighted to let you know that Nr 2 of this year is out well on time!

This issue is currently being distributed to subscribers to the print edition, and available to everyone on IFLANET at www.ifla.org/V/iflaj/IFLA-Journal-2-2005.pdf

Issue Nr. 2 has its focus on libraries in the five "Nordic countries" - Denmark, Finland, Iceland,

Norway and Sweden - to provide a background to the World Library and Information Congress (71st IFLA Conference) in Oslo, August 2005. The Table of Contents is copied below.

Editorial: Northern Highlights
Lis Byberg

A Voyage Through the Norwegian Library Landscape and Some Challenges on the Horizon
Leikny Haga Indergaard

The Nordic Countries: cultural and library cooperation
Asbjørn Langeland

Library Development in the Electronic Environment: Iceland 2005
Sigrún Klara Hannesdóttir

New Demands - Old Skills. A strategy for bridging the competence gap: building competencies in a daily
working context
Jens Thorhauge

The Manuscript and the Internet: digital repatriation of cultural heritage
Ivan Boserup

How do Politicians and Central Decision-Makers View Public Libraries? The case of Norway
Ragnar Audunson

Collaborative Information Literacy by Government
Anne Kauhanen-Simanainen

Together We Shape Better Libraries: the Swedish Quality Handbook Project
Christina Jönsson Adrial, Johan Edgren, Jan Nilsson and Susanna Månsby

Nordic Networking: cooperation in Nordic LIS research
Nils Pharo

REPORT
ICABS - A New Approach to International Cooperation
Renate Gömpel

NEWS

INTERNATIONAL CALENDAR

ABSTRACTS

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The Special Interest Group on International Information Issues (SIG/III), the European (ASIST/EC) and the New England (NEASIST) chapters of ASIS&T (American Society for Information Science & Technology) are pleased to announce:

The International Calendar of Information Science Conferences (ICISC)
http://icisc.neasist.org/

This centralized, master calendar of relevant conferences being held around the world serves three primary purposes:

- to help information science researchers and practitioners (and their colleagues in related disciplines) to discover which conferences are planned that might fulfill their need to communicate their knowledge and experience and learn from others; and,

- to help conference organizers avoid time or topic conflicts, or coordinate with other groups, leading to more interaction and coherence among professional groups; and,

- to contribute to facilitating interaction among like-minded professionals working on information problems around the globe.

This calendar is meant as a cooperative venture. Any organization or conference organizer is cordially invited to submit relevant conferences, either confirmed or planned, to the ICISC Calendar. Detailed instructions for registering a conference directly, through a submission form, or by Email can be found on the Web site. The site is moderated and the sponsoring organizations reserve the right to discard entries that would not be deemed appropriate.

The calendar is in English at the moment. We hope that more languages and/or mirror sites could be added in the future. Announcements can be passed in any language that can be presented in Latin characters, provided an English translation of at least the conference place and title is also included.

In addition to the dynamic and searchable calendar available for viewing in both block and list style, there is a "Quick Calendar" listing all the events on a static HTML web page useful for printing, or for those with slower internet connections. ICISC further offers the option to subscribe to an RSS feed to keep up to date on the latest additions.

The web site further includes lists of electronic fora, organizations, networks and rotating conferences in Information science. Suggestions of relevant entries will be most welcome. We hope that you will find this calendar useful from an organizational and/or individual stand point. We encourage you to contribute to the calendar and offer your suggestions. Be sure to subscribe to the RSS/XML feed to stay up to date on new additions to the calendar.

Your colleagues from,
SIG/III (http://www.asis.org/SIG/SIGIII/) ASIST/EC
(http://www.asis.org/Chapters/europe/About.htm)
NEASIST (http://www.neasist.org/)

International Calendar of Information Science Conferences (ICISC)
http://icisc.neasist.org/
Contact: icisc@neasist.org

CALL FOR APPLICATIONS – ACRL Stipends for the 2005 Frankfurt Book Fair, Oct.19-23.

ACRL will be represented at the Frankfurt Book Fair, the world's largest, on October 19 to 23, 2005, as we have been since 1999. At the Fair's "Internationales Bibliotheks-Zentrum" or International Libraries Center (ILC), ACRL members will have a booth and small exhibit and have the opportunity to interact with visitors to the ILC. There will be ample opportunity to partake in the entire international publishing fair. This year's "Guest of Honor" will be Korea.

ACRL invites interested members to apply for a $500 stipend, which can go a long way toward covering airfare or room & board. Meals, lodging, and transportation in Frankfurt are excellent and reasonably priced.

ACRL will provide $500 stipends for up to four academic or research librarians.

This wonderful opportunity is open to any ACRL librarian.

RESPONSIBILITIES OF PARTICIPANTS

Delegates will represent ACRL, its sections, and the Association's purpose to a very wide variety of visitors at the fair. Visitors include library students wishing to study or work in North America; librarians from many other countries with a wide range of information inquiries; publisher and vendor representatives; scholars; and interested members of the general public.

* ACRL delegates must be able to answer questions and provide reference service to all these inquiries about the profession and the library book and journal trade.
* Delegates will keep careful records of booth activity -- visitors, types of interviews and questions, publications distributed, etc.
* Delegates must be at the Fair between Wednesday Oct. 19 and Sunday Oct. 23.
* One or two delegates should be at the Fair on Tuesday, Oct. 18 to set up the booth.

CALL FOR APPLICATIONS

Required qualifications
* ALA/ACRL membership and evidence of involvement with ACRL
* Professional library appointment (delegates can represent different aspects of the profession: selection, acquisitions, cataloging, technical systems, or administration, for example)
* Ability and willingness to represent ACRL and its sections as a whole
* Ability to represent North American research libraries in many different ways
* Ability to handle an intense, demanding, but stimulating and rewarding work schedule

Preferred qualifications
* Demonstrated broad vision and understanding of North American research libraries
* Facility with a European language (German is not required, but would be very helpful)
* Preferential consideration will also be given to librarians who have not attended the Fair, or have not received a stipend previously.

To apply:
Interested persons should prepare a two-page résumé of their vita, outlining their recent professional experience, relevant education, professional involvement, and other related qualifications. Applicants also should submit a cover letter of three to five paragraphs in which they describe how attending the Fair and staffing the booth relates to their professional responsibilities and to ACRL's purpose.

Be sure to include work address and telephone number, with e-mail address.
Send your resume and letter to:

Helene Baumann
Western European Studies Section Chair International and Area Studies Duke University
Library Durham, NC 27708

Submission by e-mail to helene.baumann@duke.edu with documentation attached in Word or
WordPerfect is encouraged.

Deadline for applications: Friday, August 12, 2005.

The Western European Studies Section Executive Committee will review all applications and
make their decisions expeditiously thereafter.   All applicants will be notified by electronic mail
by August 26, 2005.

Helene Baumann, Librarian for Western Europe, International and Area Studies
Perkins Library, Box 90195, Duke University, Durham, NC 27708
Office: 919 660-5847, Fax: 919 684-2855, helene.baumann@duke.edu

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